

Step Ahead Series
Together to a bright future



English 1

First Term





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Answer key

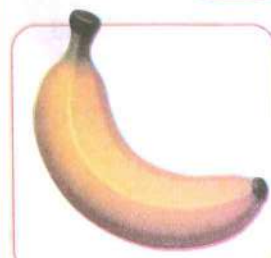
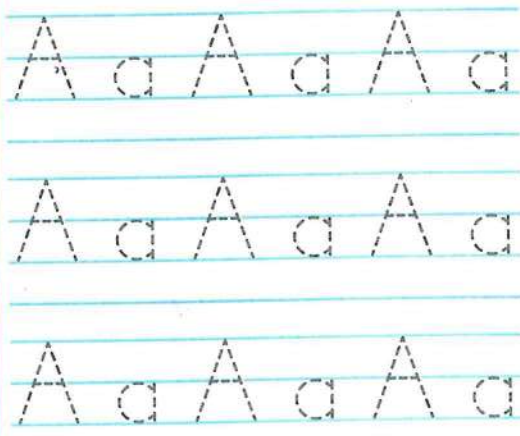
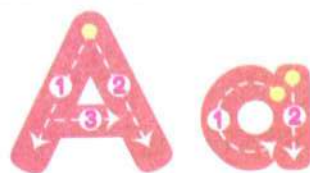
214



apple



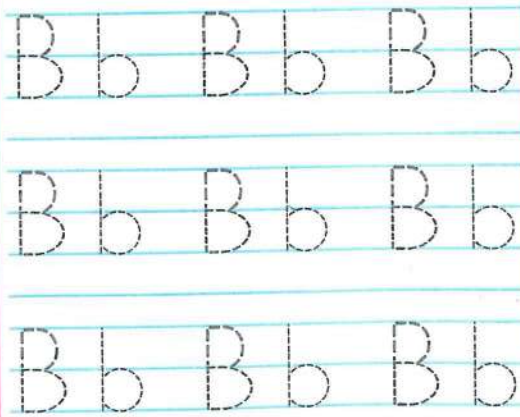
ant



banana



book



C



carrot



cat

Cc

Cc Cc Cc

Cc Cc Cc

Cc Cc Cc

D

D



dog



duck

Dd

Dd Dd Dd

Dd Dd Dd

Dd Dd Dd

E

e E



elephant



egg



E e E e E e

E e E e E e

E e E e E e

f

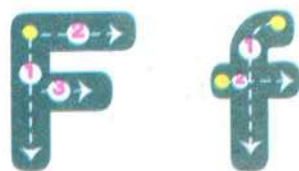
f F



fish



flower



F f F f F f

F f F f F f

F f F f F f

G



goat



grapes

Gg

Gg Gg Gg

Gg Gg Gg

Gg Gg Gg

H

H



horse



house

Hh

Hh Hh Hh

Hh Hh Hh

Hh Hh Hh

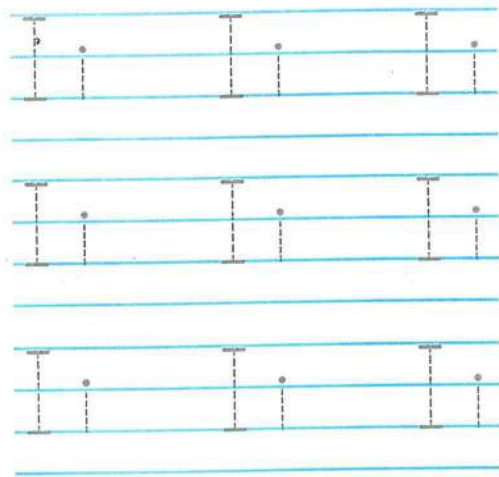
Alphabet



ice cream



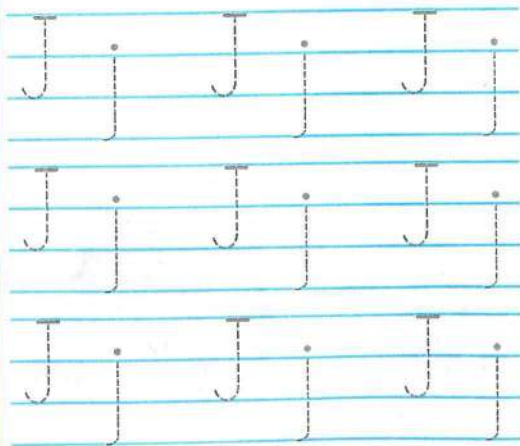
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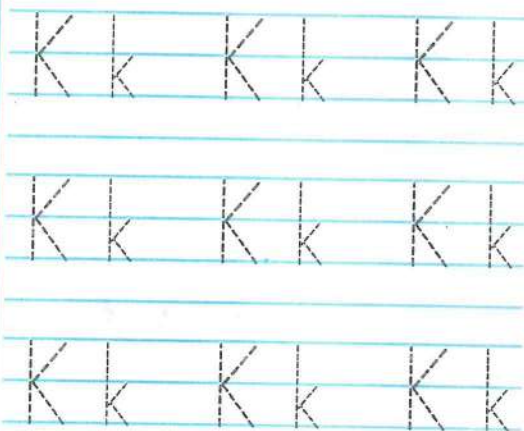


jeans



jellyfish

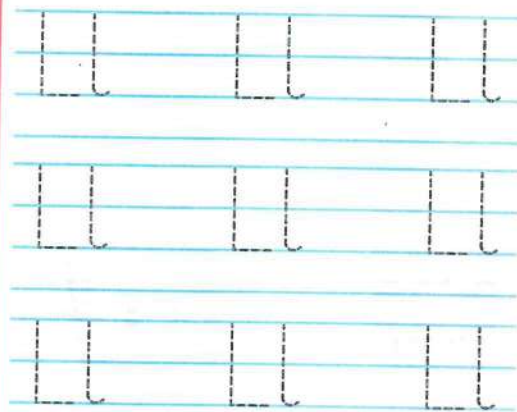




king



kite



lion



lemon

M




moon



mango

M m



Mm Mm Mm

Mm Mm Mm

Mm Mm Mm

N




nurse



notebook

N n



Nn Nn Nn

Nn Nn Nn

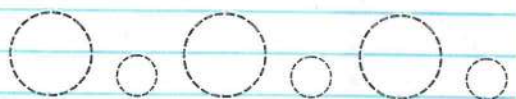
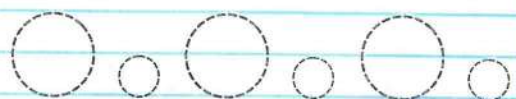
Nn Nn Nn



orange



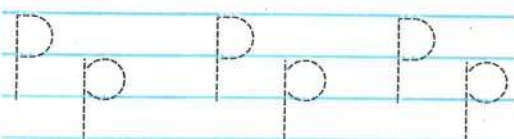
owl



panda



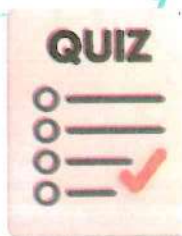
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Q

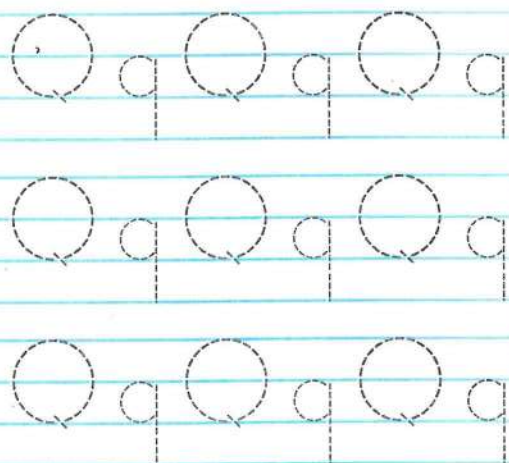


queen



quiz

Qq



R

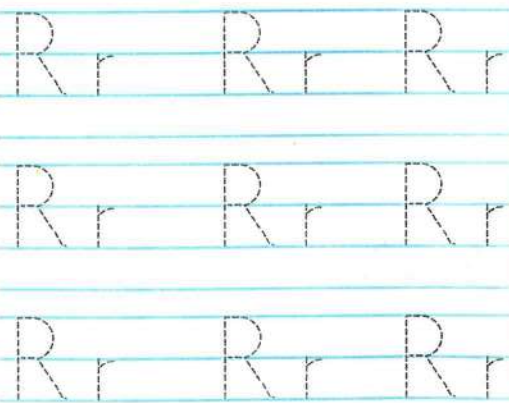


rabbit



robot

Rr



S s



sun



star



S s S s S s

S s S s S s

S s S s S s

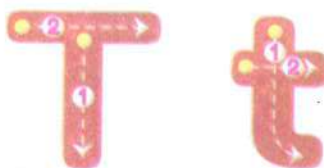
T t



tomato



tree



T t T t T t

T t T t T t

T t T t T t

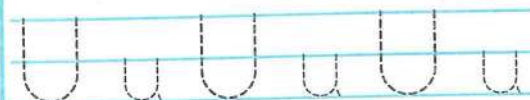
Alphabet



umbrella



unicorn



vase



van

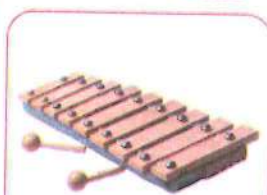
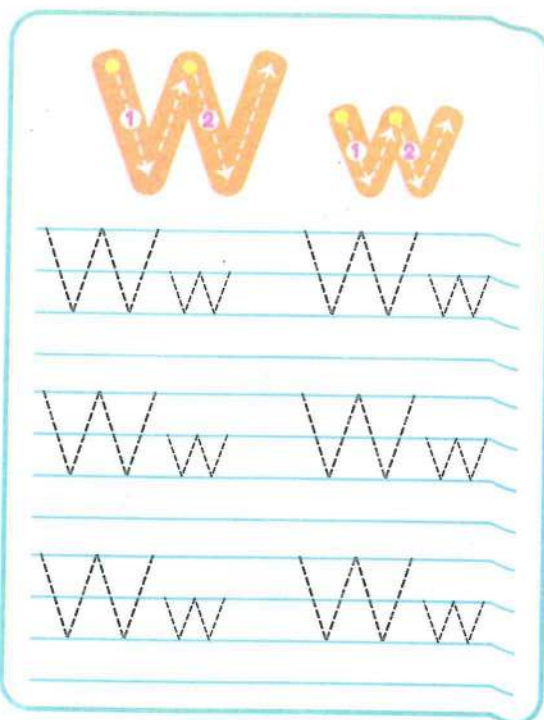




water



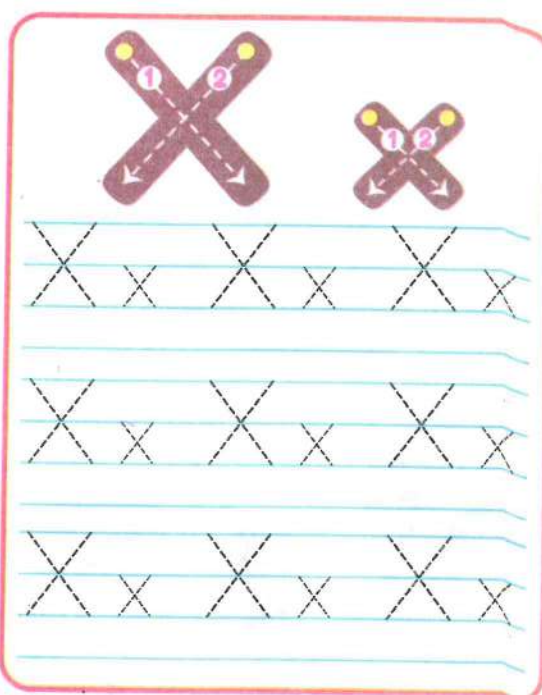
window



xylophone



x-ray

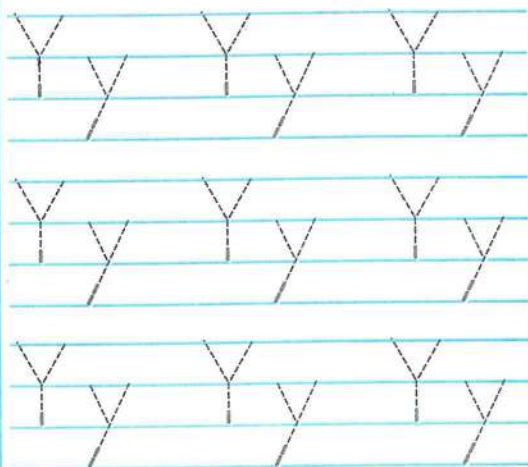




yellow



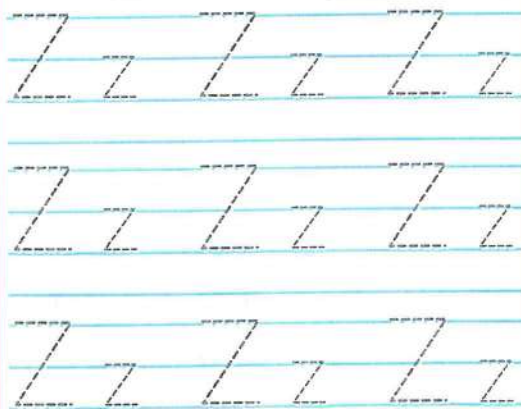
yo-yo



zebra



zoo





Unit 1 Welcome to My School

مرحبًا بك في مدرستي

Learning Outcomes

Upon completing this unit, students will be able to:



- ★ Recognize and respond to greetings in simple conversations.
- ★ Follow basic classroom instructions.
- ★ Identify the formation, sound and words that begin with the letters Tt and Ii by their initial sounds.
- ★ Introduce oneself using complete sentences in structured speaking activities.
- ★ Use simple expressions to interact with peers in guided classroom conversations.

Lesson 1

Greetings

Main Vocabulary

الكلمات الأساسية



friends

أصدقاء



Hello!

أهلاً - مرحباً



shake hands

يصافح



play

يلعب



Goodbye!

إلى اللقاء



Listen, read, and learn:



Hello!

مرحباً

Hello!

مرحباً



Hello, I'm Hana.

مرحباً، أنا هانا.

Hello, I'm Sama.

مرحباً، أنا سما.





Hello, my name is Hani.

مرحبا اسمي هاني.



Hello, my name is Sami.

مرحبا اسمي سامي.



What's your name?

ما اسمك؟

I'm Aya.

أنا آية.



What's your name?

ما اسمك؟

My name is Maya.

أنا مايا.



Nice to meet you.

يسعدني لقائك.

Nice to meet you, too.

يسعدني لقائك أيضًا.



Do you want to shake hands?

هل تريد أن تتصافح؟

Yes!

نعم!



We are friends, now!

نحن أصدقاء الآن

Yes, we are friends now!

نعم نحن أصدقاء الآن!





Goodbye.

إلى اللقاء.

Goodbye.

إلى اللقاء.



Listen to the following dialog.

**Maya:** Hello!

مايا: مرحباً!

Hana: Hello! What's your name?

هنا: مرحباً! ما اسمك؟

Maya: My name is Maya.

مايا: اسمي مايا.

Hana: I'm Hana! Nice to meet you, Maya!

هنا: أنا هنا! يسعدني لقاؤك يا مايا!

Maya: Nice to meet you, too, Hana!

Do you want to shake hands?

مايا: يسعدني لقاؤك أيضاً يا هنا! هل تريدان أن تتصافحا؟

Hana: Yes!* (They shake hands)*

هنا: نعم! (يتصافحان)

Maya: Goodbye, Hana!

مايا: إلى اللقاء يا هنا!





Language Notes:

1 Introduce yourself قدم نفسك

Start with a greeting:

▶ Hello!

إبدأ بالتحية:

اهلاً - مرحباً

Tell your name:

▶ I'm

قل اسمك:

أنا أكون.....

▶ My name is

اسمي.....

Examples:

▶ Hello, I'm Galal.

مرحباً، أنا جلال.

▶ Hello, my name is Gamal.

مرحباً، اسمي جمال.

Greet your new friend:

▶ Nice to meet you.

ألقي التحية على صديقك الجديد:

يسعدني لقاءك.

Respond to greetings:

▶ Nice to meet you, too.

ردّ على التحية:

يسعدني لقاءك أيضاً.

2 Asking about names السؤال عن الأسماء

What's your name?

ما اسمك؟

3 Telling your name الإخبار عن اسمك

▶ I'm + (name).

▶ I'm Ali.

▶ My name is + (name).

▶ My name is Ali.



Note:

▶ What's = What is

▶ I'm = I am

Exercises on Lesson 1

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



Hello



Goodbye



friends

2

Read, match, and write:

اقرأ صل واكتب:



play



shake hands

friends



Hello!

Goodbye!



3 Choose the correct answer:

1. (What - How) is your name?
2. I (is - am) Hana.
3. Nice to (eat - meet) you.
4. Nice to meet you, (too - to).
5. Do you want to shake (legs - hands)?

4 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. Hello!



2. Goodbye!



3. shake hands



4. play



5

Look at the picture and the word. Put a ✓ if they match, and ✗ if they don't:



Student's
Book

انظر إلى الصورة والكلمة. ضع ✓ إذا كانتا متطابقتين، أو ✗ إذا لم تكونا كذلك.



friends



Goodbye!



play



shake hands



Hello!

6

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. Maya - name - My - is.



2. your - What's - name?



3. I'm - Hello, - Hana.



4. you - to - Nice - meet.



5. now - We - friends - are!



7 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



lapy



! llHoe



goobdey

8 Read and complete with the words from the box: اقرأ وأكمل من الكلمات داخل الصندوق:

Hello

I'm

name

What's your ?



Maya.

9 Oral exercise: Respond to the following: تدريب شفوي: استجب للآتي:

- 1 What's your name?
- 2 Hello!
- 3 Nice to meet you.
- 4 Goodbye!

10 Copy the following sentence: انسخ الجملة التالية:



We are friends now!

.....

.....



Phonics: Words that begin with the letter "Tt":



Listen and repeat:



table

ترابيزة

Tt



teacher

مدرس



tree

شجرة



tomato

طماطم



tiger

نمر

Extra vocabulary:



two

اثنان



ten

عشرة



TV

تلفزيون



Tamer

تامر



Tamara

تامارة

Trace and write

T T T T T



t t t t t t

Exercises on Lesson 2

1

Write in your best handwriting:

اكتب بأحسن خط لديك:



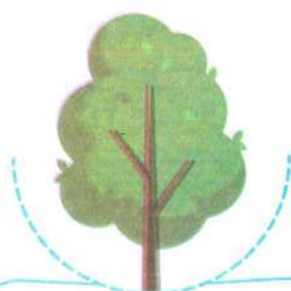
teacher



tomato



tiger



tree



table

2

Match and write:

صل واكتب:



teacher



tiger



tree

tomato

table



3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. This is my (tiger - teacher).

2. It's a (tomato - tree).

3. She is (Tamara - Tamer).

4. This is a (table - TV).

5. I have (two - ten) fingers.



4 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. tree



2. TV



3. tiger



5 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



rete



elbta

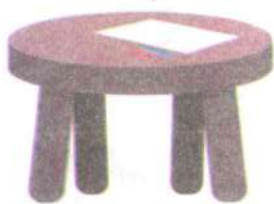


eathcre

6

Circle the objects that start with the letter (Tt):

ضع دائرة حول الأشياء التي تبدأ بحرف (Tt):



7

Oral exercise: Say the words of the following pictures:

تدريب شفوي: انطق كلمات الصور التالية:

1



2



3



4



5



6



7



8



8

Challenge exercise: Circle the word you hear:

تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:

يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. do/to

2. den/ten

3. die/tie

4. down/town

9

Copy the following sentence:

انسخ الجملة التالية:



I can see two tigers.

.....

.....

Lesson 3

Around My Classroom

Main Vocabulary

الكلمات الأساسية



bag

حقيبة



book

كتاب



pencil

قلم رصاص



chair

كرسي



desk

مكتب



board

سبورة



Open your books!

افتحوا كتبكم!



Stand up!

قف!



Sit down!

اجلس!

Extra vocabulary:



Close your books!

أغلقوا كتبكم!



Raise your hand!

ارفع يدك!



Be quiet!

الزموا الهدوء!

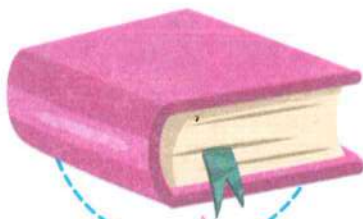
1

Write in your best handwriting:

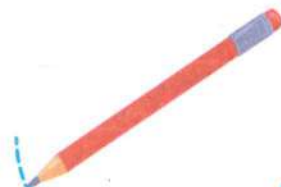
اكتب بأفضل خط لديك:



bag



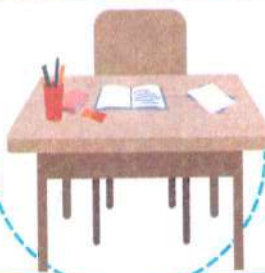
book



pencil



chair



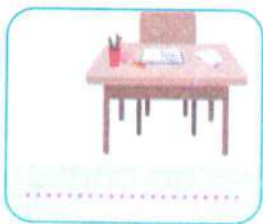
desk



board

اقرأ صل و اكتب:

2 Read, match, and write:



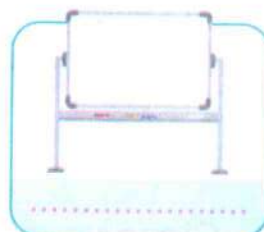
desk

board

teacher

chair

Sit down!



اختر الكلمة الصحيحة:

3 Choose the correct word:

1. (Open - Play) your book.
2. Stand (down - up).
3. He is my (teacher - chair).
4. The book is on the (desk - board).
5. This is a (egg - pencil).



4

Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. Sit down!



2. Close your book!



3. Shake hands!



4. Be quiet!



5

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. book - your - Open!

..... !

2. hand - Raise - your!

..... !

3. your - Close - book!

..... !

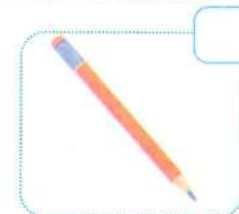
6 Listen, point, and write (✓) for the matching picture:

استمع واشر وضع علامة (✓) عند الصورة المناسبة:

1. teacher



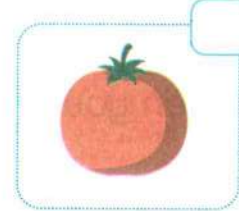
2. Sit down.



3. Stand up.



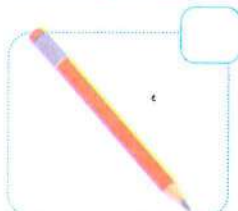
4. desk



5. chair



6. pencil



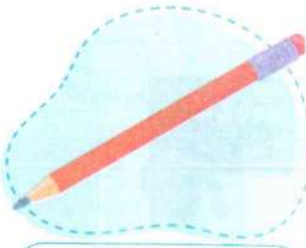
7. bag



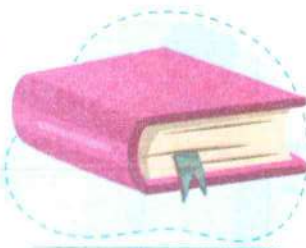
7

Write the missing letters:

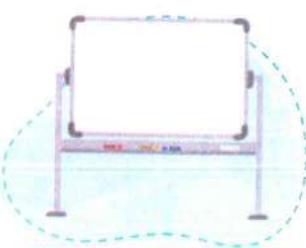
أكمل الحروف الناقصة:



penc _ l



bo _ k



bo _ rd



chai _

8

Read and complete the sentences:

اقرأ وأكمل الجمل:

1. This is my

2. It is a

3. Open your!



9

Oral exercise: Act the following instructions:

قم بتنفيذ التعليمات التالية:

1. Stand up!

2. Sit down!

3. Open your book!

4. Close your book!

5. Be quiet!

10

Copy the following sentence:

انسخ الجملة الآتية:



Raise your hand!

.....

.....

Lesson 4 Phonics



Phonics: Words that begin with the letter "Ii":



Listen and repeat:



in في - بداخل



ill مريض



insect حشرة



ink حبر

Ii

Extra vocabulary:



igloo كوخ الاسكيمو



iguana سحلية

Trace and write

I I I I I





Exercises on Lesson 4

1

Write in your best handwriting:

اكتب بأحسن خط لديك:



ill



ink



insect

2 Read, match and write:

اقرأ، صل واكتب:



insect



in

ill



ink

igloo

3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. This is an (tiger - insect).



2. It's a (ink - tree).



3. This is an (igloo - iguana).



4. He is (in - ill).

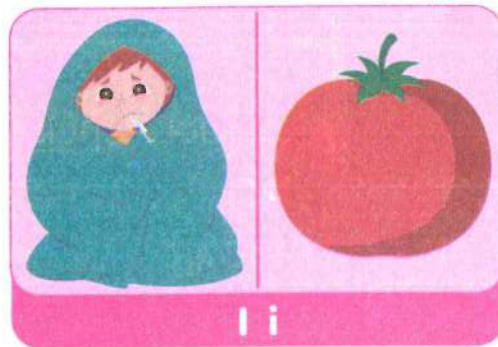
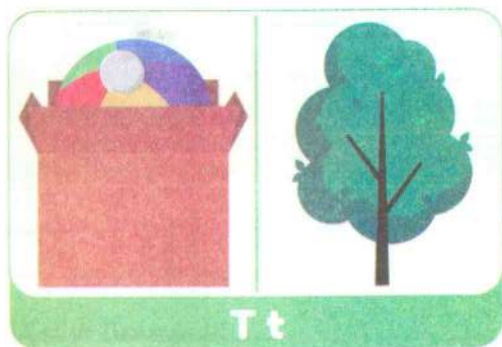
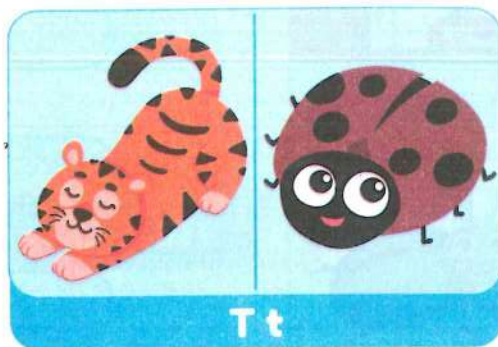




4

Choose the picture of the word that starts with the following letter:

إقرأ و ضع دائرة حول الصورة الصحيح:



5

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



niestc



lil

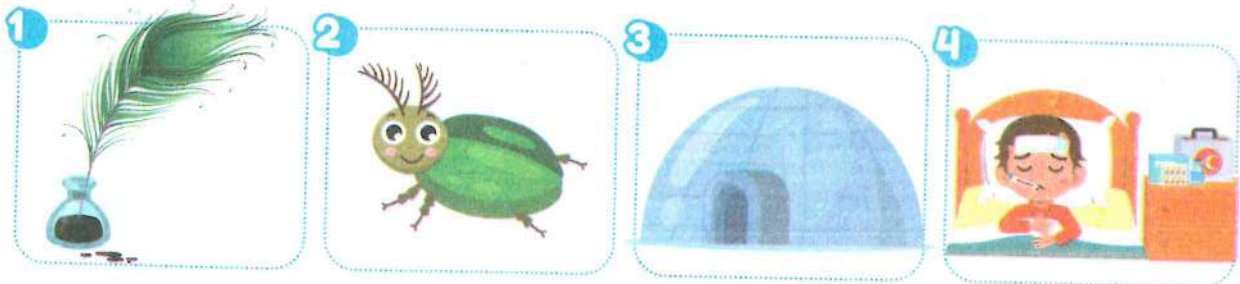


kin

- 6 Circle the objects that start with the letter (Ii):
ضع دائرة الأشياء التي تبدأ بحرف (Ii):



- 7 Oral exercise: Say the words of the following pictures:
تدريب شفوي: قل كلمات هذه الصور:



- 6 Challenge exercise: Circle the word you hear:
تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:
يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. ink/tank

2. ill/tell

3. igloo/two

4. in/tin

- 9 Copy the following sentence:
انسخ الجملة التالية:



He is ill in bed.

.....
.....

Review on Unit 1

Vocabulary



Hello!

أهلا - مرحبا



shake hands

يصافح



friends

أصدقاء



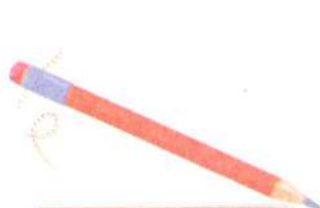
play

يلعب



desk

مكتب



pencil

قلم رصاص



chair

كرسي



board

سبورة



book

كتاب



bag

حقيبة



Goodbye!

الى اللقاء

Phonics

Tt



table

ترابيزة



tiger

نمر



tomato

طماطم

ll



in

في - بداخل



ill

مريض



insect

حشرة

Language Notes

1 Introduce yourself

- Hello!
- I'm
- My name is
- ▶ Hello, I'm Galal.
- ▶ Hello, my name is Gamal.
- ▶ Nice to meet you.
- ▶ Nice to meet you, too.

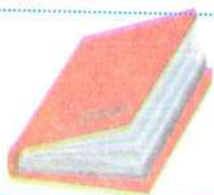
2 Asking about names

- What's your name?

3 Telling your name

- I'm + (name).
- ▶ I'm Ali.
- My name is + (name).
- ▶ My name is Ali.

Dictation





Practice 1 on Unit 1

Oral Test

1

Listen and point to the picture:

استمع وأشير إلى الصورة:

Hello! - Goodbye! - play



2

Listen and act:

استمع ومثل:

1. Stand up!

2. Sit down!

3. Open your book!

4. Close your book!

5. Raise your hand!

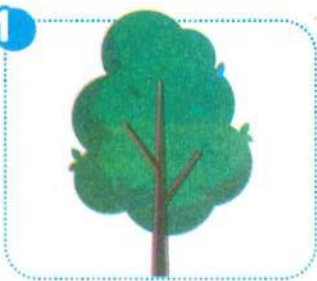
6. Shake hands!

3

Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:

1



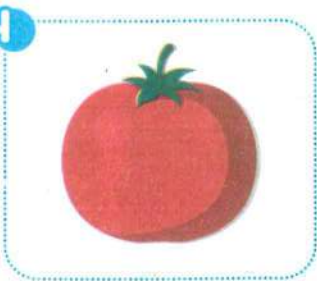
2



3



4



5



4

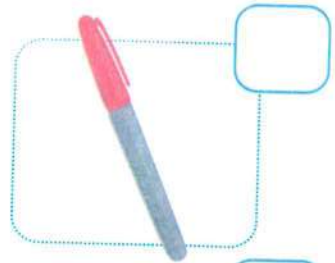
Look, read, and say "True" or "False":

انظر اقرأ و قل "True" أو "False":

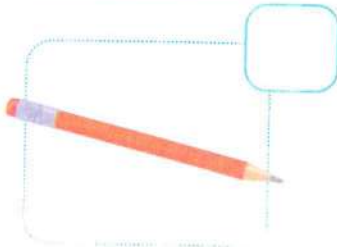
1. bag



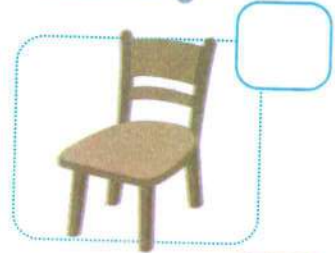
2. book



3. pencil



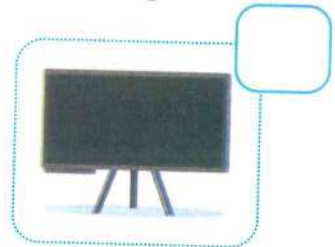
4. chair



5. desk



6. board



5

Respond to the following situations:

استجب للمواقف الآتية:

1. What's your name?

2. Nice to meet you.

3. Goodbye!

6

Read these pairs:

اقرأ الأزواج الآتية:

1. to/do

2. in/tin

3. ill/till



Practice 2 on Unit 1

Written Test

1

Read, match, and write:

اقرأ، صل واكتب:



pencil



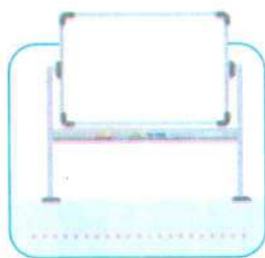
desk

friends



board

teacher



2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Hello! (He - I) am Sami.
2. (What - How) is your name?
3. Stand (down - up), please.
4. (Open - Shake) your book!
5. We are (friend - friends) now!

3

Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. insect



2. tree



3. tiger



4. ink



4 Look at the picture and the word. Put a (✓) if they match, and (✗) if they don't: انظر الى الصورة وضع علامة (✓) أو (✗):



chair



Stand up!



pencil



Sit down!

5 Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. Aya - name - My - is.



2. hand - Raise - your.



3. I'm - Hello, - Hana.



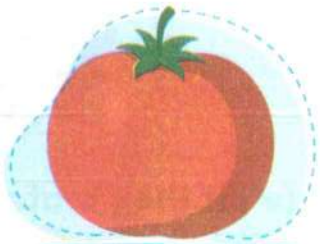
4. you - to - Nice - meet.



6

Write the missing letters:

أكمل الحروف الناقصة:



_omato



_ag



b _ok

7

Read and complete the words from the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

too

Hello

Nice



: ①

to meet you.



: Nice to meet you, ②

8

Copy the following sentence:

انسخ الجملة التالية:



Hello. I'm Hana.



Unit 2

The Garden of Colors and Shapes

حديقة الألوان والأشكال

Learning Outcomes

Upon completing this unit, students will be able to:

- ★ Respond to simple questions using appropriate vocabulary.
- ★ Identify the formation, sound, and words that begin with the letters Ss and Aa by their initial sound.
- ★ Use short phrases to describe nearby objects.
- ★ Recognize and name colors through familiar objects.
- ★ Identify and name basic 2D shapes.
- ★ Trace letters Ss and Aa in their uppercase and lowercase forms.

Lesson 1

In the Garden



Main Vocabulary

الكلمات الأساسية



sky

سماء



sun

شمس



garden

حديقة



butterfly

فراشة



bird

طائر



tree

شجرة



grass

عشب



flower

زهرة

Listen, read, and learn:



The grass is green.

العشب أخضر

The sky is blue.

السماء زرقاء



The sun is yellow.

الشمس صفراء

The flower is red.

الزهرة حمراء



This is a butterfly.

هذه فراشة

The butterfly is flying.

الفراشة تطير



I can see a tree.

يمكنني أن أرى شجرة

Me too!

أنا أيضاً





Listen to the following dialog.



Maya: Look! The grass is green.

مايا: انظري! العشب أخضر.

Hana: I can see a flower.

هنا: أستطيع رؤية زهرة.

Maya: Yes, the flower is red.

مايا: نعم، الزهرة حمراء.

Hana: And look at the sky! It's blue.

هنا: وانظري إلى السماء! إنها زرقاء.

Maya: I can see a tree.

مايا: أستطيع أن أرى شجرة.

Hana: Me too! Oh, look! A butterfly!

هنا: أنا أيضاً! أوه، انظري! فراشة!

Maya: The butterfly is flying near the tree!

مايا: الفراشة تطير بالقرب من الشجرة!

Hana: And I see a little bird in the tree!

هنا: وأنا أرى طائراً صغيراً على الشجرة!



Language Notes:

1 Looking at things النظر إلى الأشياء

- ▶ Look at !
- ▶ Look at the sky!

انظر الى!
انظر إلى السماء!

2 What you can see ما يمكنك رؤيته

- ▶ I can see
- ▶ I can see a flower.

أستطيع أن أرى
أستطيع أن أرى زهرة.

3 Asking about things: السؤال عن الأشياء

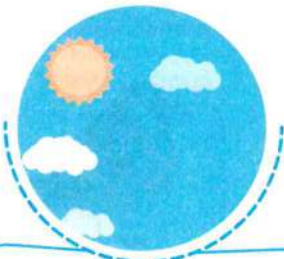
- ▶ What's this?
- ▶ This is a butterfly.

ما هذا؟
هذه فراشة.

Exercises on Lesson 1

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



sky



bird



butterfly



garden



grass



flower

2

Read, match, and write:

اقرأ، صل و اكتب:



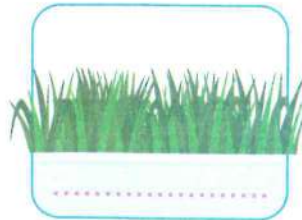
sun

bird

grass

butterfly

flower



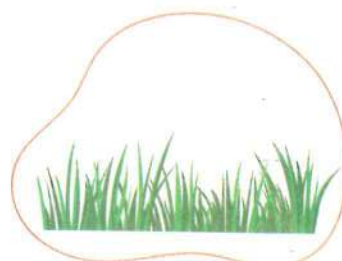
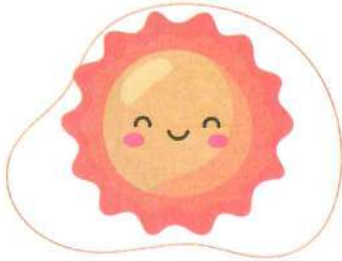
اختر الإجابة الصحيحة:

3 Choose the correct answer:

1. (What - Can) is this?
2. I can (see - fly) the sky.
3. Me (to - too).
4. The (grass - sky) is green.
5. I can (look - see) a bird.

انظر واكتب الكلمات:

4 Look and write the words:



5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. a bird - see - I - can.

.....

2. red - The - is - flower.

.....

3. at - Look - sky - the!

..... !

4. is - sun - yellow - The.

.....

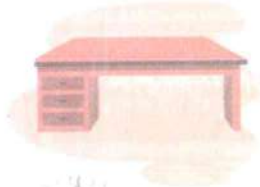
5. this - is - What?

.....

5

Circle the pictures that you can find in
the garden:

ضع دائرة حول الأشياء التي تراها في الحديقة:



6

Write the missing letters:

أكمل الحروف الناقصة:



b _ tterfly



fl _ wer



b _ rd



gr _ ss

7 Read and complete the words from the box:

اقرأ وأكمل من الكلمات داخل الصندوق :

see

garden

too

Look at the sky!

Me

I can
a bird.



8 Oral Exercise: Respond to the following:

استجب لهذه المواقف:



What's this?



What's this?



What's this?

9 Copy the following sentence:

انسخ الجملة التالية:



I see a little bird in the tree!

.....
.....



Phonics: Words that begin with the letter "Ss":



Listen and repeat:



sky

سماء



sun

شمس



star

نجم



spider

عنكبوت



snake

ثعبان



spoon

ملعقة

Ss

Trace and write

S S S S S



S S S S S S

Exercises on Lesson 2

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



sky



sun



star



spider



snake



spoon

2

Read, match and write:

أقرأ صل واكتب:



spider



star



spoon

snake

sun



3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. This is a (sun - star).

2. I can see a (spider - snake).

3. It is a (spoon - sky).



4

Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. snake



2. sky

3. sun



5 Circle the objects that start with the letter (Ss):
ضع دائرة حول الأشياء التي تبدأ بحرف (Ss):



6 Oral exercise: Say the words of the following pictures:
تدريب شفوي: قل كلمات هذه الصور:



7 Challenge exercise: Circle the word you hear:
تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:
يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. sad/Zad

2. see/Z

3. Sue/zoo

8 Copy the following sentence:
انسخ الجملة التالية:



I can see stars in the sky.

.....

Lesson 3

Shapes and Colors



Main Vocabulary

الكلمات الأساسية

Colors
الالوان

green

أخضر



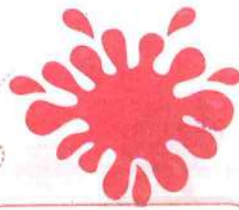
blue

أزرق



yellow

أصفر



red

أحمر

Shapes
الاشكال

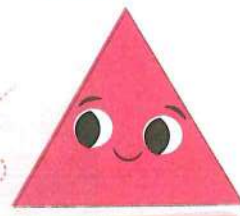
square

مربع



circle

دائرة



triangle

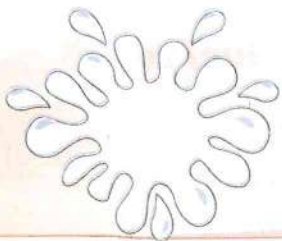
مثلث



rectangle

مستطيل

Extra vocabulary:



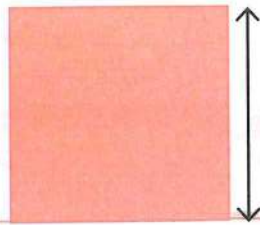
white

أبيض



black

أسود



side

جانب



Language Notes:

1

Asking about shapes

للسؤال عن الأشكال

What shape is this?

Examples:

What shape is this?

This is a circle.

What shape is this?

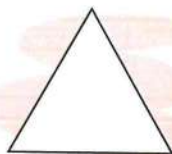
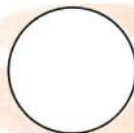
This is a square.

What shape is this?

This is a rectangle.

What shape is this?

This is a triangle.



ما هذا الشكل؟

ما هذا الشكل؟

هذه دائرة.

ما هذا الشكل؟

هذا مربع.

ما هذا الشكل؟

هذا مستطيل.

ما هذا الشكل؟

هذا مثلث.

2

Asking about colors

للسؤال عن الألوان

What color is this?

Examples:

What color is the circle?

The circle is red.

What color is the square?

The square is green.

What color is the rectangle?

The rectangle is blue.

What color is the triangle?

The triangle is yellow.



ما لون هذه الدائرة؟

الدائرة حمراء.

ما لون هذا المربع؟

المربع أخضر.

ما لون هذا المستطيل؟

هذا المستطيل أزرق.

ما لون هذا المثلث؟

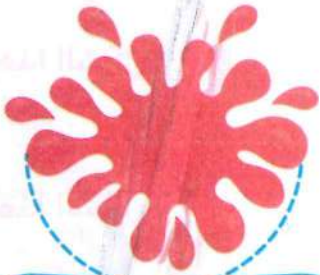
هذا مثلث.

Exercises on Lesson 3

1

Write in your best handwriting:

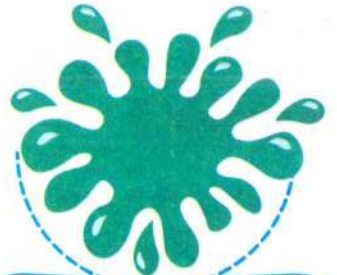
اكتب بأفضل خط لديك:



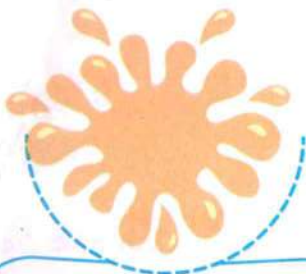
red



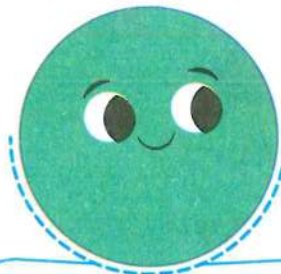
blue



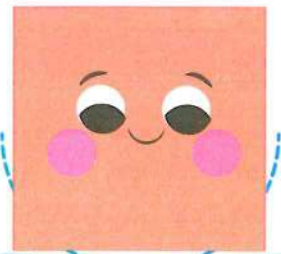
green



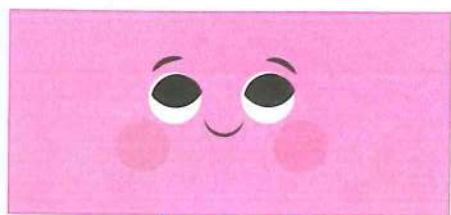
yellow



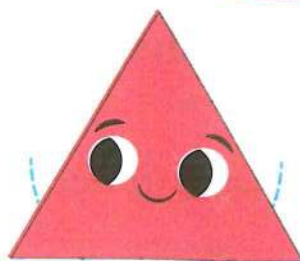
circle



square



rectangle

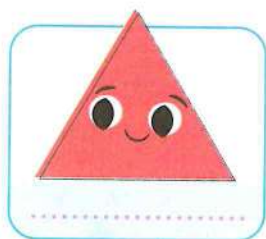


triangle

2

Read, match, and write:

اقرأ صل و اكتب:

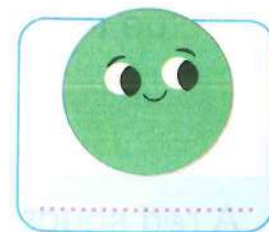


circle

rectangle

triangle

square



3

Choose the correct word:

اختر الكلمة الصحيحة:

1. The grass is (green - red).



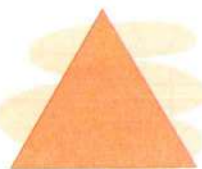
2. The flower is (black - red).



3. The sky is (blue - yellow).



4. This triangle has (3 - 2) sides.



5. Milk is (white - black).

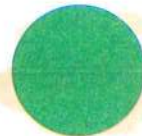


4

Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. A green circle



2. A yellow rectangle



3. A blue triangle



4. A red square



5 Write (✓) if the word matches the picture:

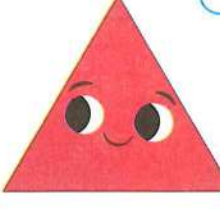
اكتب (✓) إذا كانت الكلمة تطابق الصورة:



square



rectangle



triangle



circle

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. color - this - What - is?

..... ?

2. is - shape - What - this?

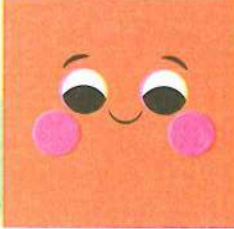
..... ?

3. a - The - circle - red.

.....

7 Write the missing letters:

أكمل الحروف الناقصة:



s _ uare



_ellow



r _ ctangle

8 Copy the following sentence:

انسخ الجملة الآتية:

 The sky is blue.

.....



Phonics: Words that begin with the letter "Aa":



ant

نملة



axe

فأس



arrow

سهم



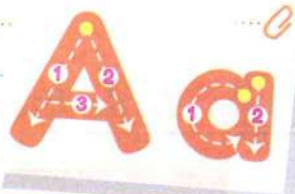
apple

تفاحة



Trace and write

A A A A A

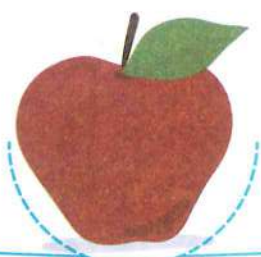


a a a a a a

Exercises on Lesson 4

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



apple



ant



axe



arrow

2

Read, match, and write:

اقرأ صل واكتب:



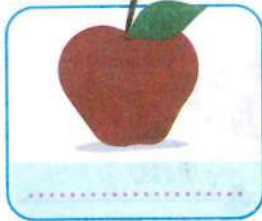
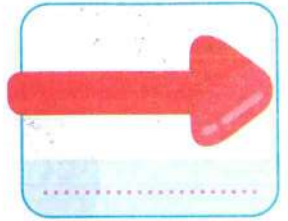
ant

axe

animals

arrow

apple



3

Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الأول:



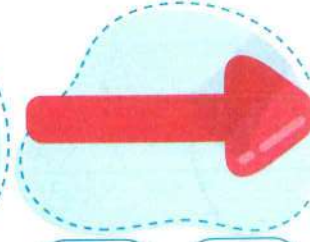
Aa

Nn



Tt

Ii



Rr

Aa

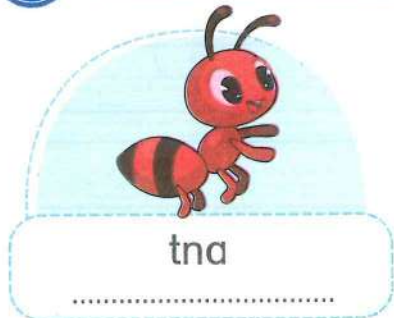


Nn

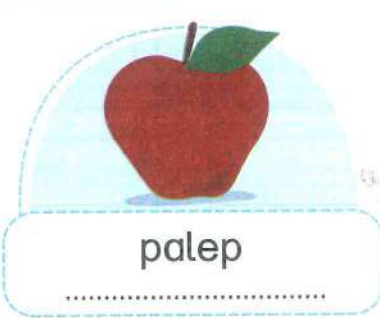
Ii

4

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



tna



palep



eax

5 Match the objects that start with the letter (Aa):

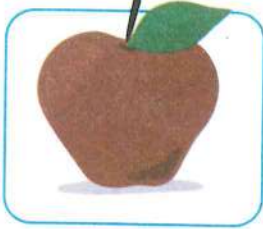
صل الأشياء التي تبدأ بالحرف (Aa):



Student's Book



Aa



6 Challenge exercise: Read the following words:

تدريب التحدي: أقرأ الكلمات الآتية:

يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. ant

2. and

3. add

4. axe

5. ask

6. apple

7. animal

8. arrow

7 Copy the following sentence:

انسخ الجملة التالية:



This is an ant.

.....

.....

Review on Unit 2

Vocabulary



sky

سماء



sun

شمس



garden

حديقة



butterfly

فراشة



bird

طائر



tree

شجرة



grass

عشب



flower

زهرة



green

اخضر



blue

ازرق



circle

دائرة



rectangle

مستطيل

Phonics

Ss



star

نجم



spider

عنكبوت



spoon

ملعقة

Aa



ant

نملة



axe

فأس



arrow

سهم

Language Functions

1 Looking at things

Look at

انظر الى

Look at the sky!

انظر إلى السماء.

2 What you can see

I can see

أستطيع أن أرى

I can see a flower.

أستطيع أن أرى زهرة.

3 Asking about things:

What's this?

ما هذا؟

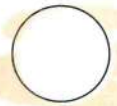
This is a butterfly.

هذه فراشة.

1 Asking about shapes

What shape is this?

This is a circle.



2 Asking about colors

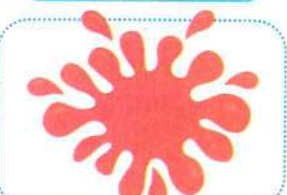
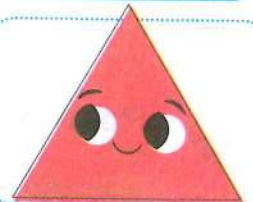
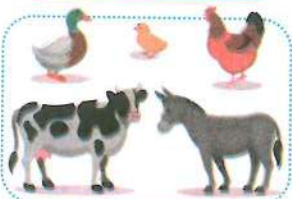
What color is this?

ما لون

The circle is red.



Dictation



Practice 3 on Unit 2 Oral Test

1 Listen and point to the picture:

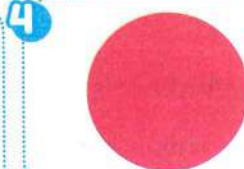
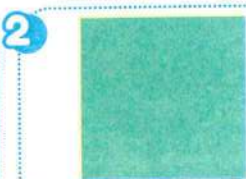
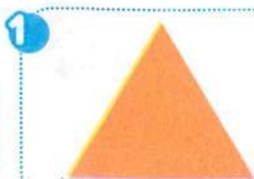
استمع وأشير إلى الصورة:

The grass is green. - The flower is red. - The sun is yellow.



2 Look at the pictures and say the words:

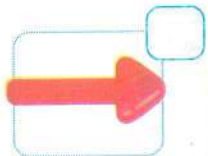
انظر الى الصور و قل كلماتها:



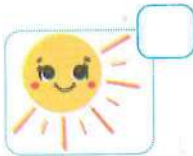
3 Look, read, and say "True" or "False":

انظر اقرأ و قل "True" أو "False":

1. arrow



2. sun



3. sky



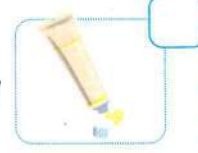
4. green



5. red



6. yellow



4 Respond to the following situations:

استجب للمواقف الآتية:



What shape is this?



What color is this?



What is this?

5 Read these pairs:

اقرأ الأزواج الآتية:

1. sat/Zad

2. in/an

3. tan /Dan

Practice 4 on Unit 2

Written Test

1 Read, match, and write:

اقرأ صل واكتب:



bird

flower

circle

apple

snake



2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. An apple is (blue - red).
2. (What - Who) color is this?
3. I (am- can) see a tree.
4. (Open - Look) at the sky!
5. The rectangle has (3 - 4)sides.

3 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. ant



2. flower



3. spider



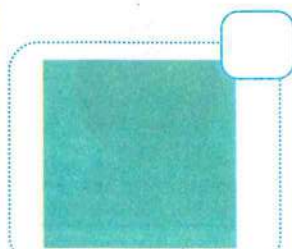
4. snake



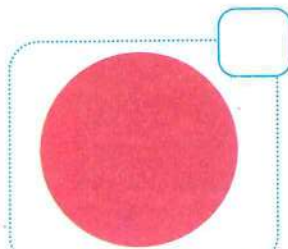
4

Look at the picture and the word. Put a (✓) if they match, and (✗) if they don't:

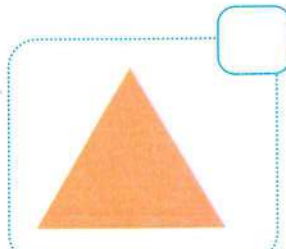
انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:



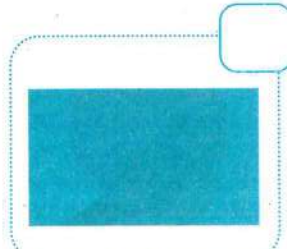
square



rectangle



triangle



circle

5

Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. This - a blue - book - is.



2. is - flower - The - red.



3. shape - What - this - is?



4. is - color - What - this?



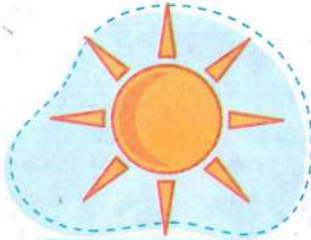
6

Write the missing letters:

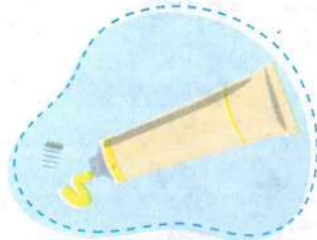
أكمل الحروف الناقصة:



_ xe



_ un



_ ellow

7

Read and complete the words from the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

red

white

blue



: The sky is ①



: Milk is ②

8

Copy the following sentence:

انسخ الجملة التالية:



A triangle has three sides.

.....

.....



Unit 3 I Love My Family

أنا أحب عائلتي

Learning Outcomes

Upon completing this unit, students will be able to:



- ★ Introduce family members using complete sentences.
- ★ Identify the formation, sound, and words that begin with the letters Nn, Pp, Hh, and Dd by their initial sounds.
- ★ Recognize numbers 1 to 5 and match them with their correct values.
- ★ Ask and answer number-related questions about people and objects.
- ★ Trace the letters Nn, Pp, Hh, and Dd in their uppercase and lowercase forms.

Lesson 1

Who's in My Family?

Main Vocabulary

الكلمات الأساسية

Family
العائلة

grandfather

جد



grandmother

جدة



father

أب



parents

الوالدين



mother

أم



brother

أخ



sister

أخت



Listen, read, and learn:



Do you have any brothers?

هل لديك أي أخوة؟

Yes, I have 1 brother.

نعم، لديك أخ واحد.



Do you have any sisters?

هل لديك أي أخوات؟

Yes, I have 2 sisters.

نعم، لدي أختان.



Learn these expressions

تعلم هذه التعبيرات

Hi!

أهلاً! - مرحباً!

Oh, nice!

أوه، جميل!

Cool!

رائع!

Sure.

بالتأكيد.



Listen to the following dialogue.



Maya: Hi, Sara! مايا: أهلاً يا سارة.

Sara: Hi, Maya! سارة: أهلاً يا مايا.

Maya: Who is this? (Maya points to a picture).

مايا: من هذا؟ (مايا تشير إلى صورة).

Sara: This is my father. And this is my mother. They are my parents.

سارة: هذا والدي. وهذه والدتي. إنهما والداي.

Maya: Oh, nice! Do you have any brothers?

مايا: أوه، جميل! هل لديك أي إخوة؟

Sara: Yes! I have 1 brother.

سارة: نعم! أنا لدي أخ واحد.

Maya: Cool! I have 2 sisters.

مايا: رائع! أنا لدي أختان.

Sara: Can you show me their picture?

سارة: هل يمكنك أن تربني صورة لهم؟

Maya: Sure, I will show you pictures of my whole family.

مايا: بالتأكيد، سأريك صور عائلتي كلها.



Language Notes:

1

Who?

من؟ (للسؤال عن العاقل)



Who is this?

من هذا؟



This is my father.

هذا أبي.



Who is this?

من هذه؟



This is my grandfather.

هذا جدي.



Who is this?

من هذا؟



This is my mother.

هذه أمي.



Who is this?

من هذه؟



This is my grandmother.

هذه جدتي.

2 Talking about your family : التحدث عن عائلتك :

I have

I have 2 sisters.

I have 1 brother.

عندي - لدي

لدي أختان.

لدي أخ واحد.

Exercises on Lesson 1

1

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



grandfather



grandmother



parents



brother



sister

2

Read, match and write:

اقرأ، صل، واكتب:



father



mother



sister

brother

grandfather



3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. He is my (father - mother).
2. Sara is my (brother - sister).
3. Sami is my (grandmother - brother).
4. She is my (grandmother - father).
5. I have 2 (brother - sisters).

4

Answer the following questions:

أجب عن الأسئلة التالية:

1. Who is this?

► This is my

2. Who is this?

► This is my



3. Who is this?

► This is my



4. Who is this?

► This is my



5. Who is this?

► This is my



6. Who is this?

► This is my



5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. this - Who - is ?

► ?

2. father - This - is - my.

►

3. have - sisters - I - 2.

►

4. She - mother - is - my.

►

6 Write the missing letters:

أكمل الحروف الناقصة:



gra _ dmother



bro _ her



m _ ther



si _ ter



gran _ father



fat _ er

7

Read and complete with the words from the box:

اقرأ وأكمل باستخدام الكلمات من الصندوق:

mother

Who

father

is this?

She is my

8

Copy the following sentence:

انسخ الجملة التالية:



I love my parents.

.....

.....



Phonics: Words that begin with the letter "Nn":



Listen and repeat:



nurse

ممرضة

Nn



nose

أنف



neck

رقبة



nail

مسمار



net

شبكة

The "Nose" Trick خدعة "الأنف"

- Ask the kids to put their finger on the side of their nose.

اطلب من الأطفال أن يضعوا إصبعهم على جانب أنفهم.

- Tell them, "Make the /n/ sound nnnnnnnnn."

". قل لهم: "أصدروا صوت الحرف /n/ هكذا: nnnnnnnnn".

- Explain that they should feel a little vibration on their nose. "The sound comes out of your nose!"

اشرح لهم أنهم سيشعرون ببعض الاهتزاز على أنفهم. "الصوت يخرج من أنفك!"



Trace and write

N N N N N

N n

n n n n n n



Phonics: Words that begin with the letter "Pp":



Listen and repeat:



panda

باندا

Pp



parrot

بيغاء



pizza

بيتزا



pencil

قلم رصاص



potato

ثمرة بطاطس

The "P" Puff Game "P" فُقاعة الحرف

- Gather some very light objects, like small pieces of paper. Have the child make the /p/ sound to try to "puff" the objects across a table.

اجمع بعض الأشياء الخفيفة جداً، مثل قصاصات ورق صغيرة. اطلب من الطفل أن يصدر صوت الحرف /p/ ليحاول "نفخ" الأشياء عبر الطاولة.

Trace and write

P P P P



p p p p p p

Note:



park

حديقة

WOOF!
WOOF!



bark

ينبح

Exercises on Lesson 2

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



nurse



nail



nose



panda



parrot



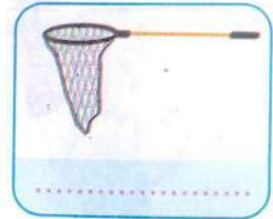
pizza

2 Read, match, and write:

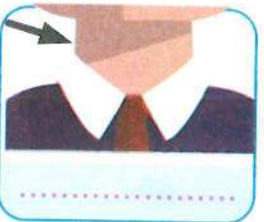
اقرأ، صل، واكتب:



net



potato



neck

panda

nurse

3 Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة:



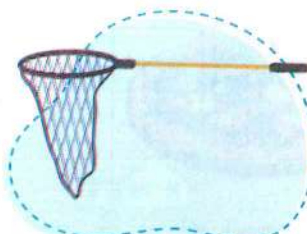
Nn

Pp



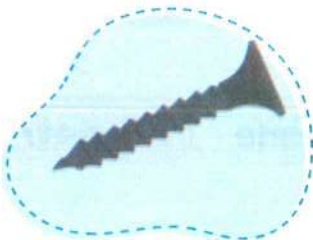
Tt

Pp



Mm

Nn



Pp

Nn



Tt

Nn



Pp

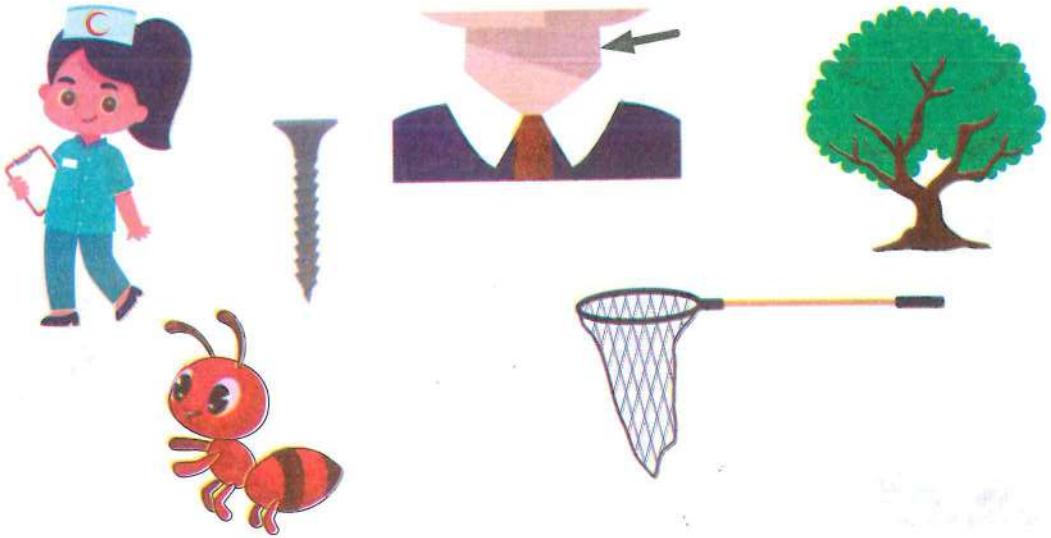
Tt



5

Circle the objects that start with the letter (Nn):

ضع دائرة حول الأشياء التي تبدأ بالحرف (Nn):



6

Oral exercise: Say the words of the following pictures:

تدريب شفوي: انطق كلمات الصور التالية:

1



2



3



4



7

Challenge exercise: Circle the word you hear:

تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:

يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. net/pet

2. nine/pine

3. name/pane

4. not/pot

Lesson 3

Numbers from 1 to 5



Main Vocabulary

الكلمات الأساسية



one 1

واحد



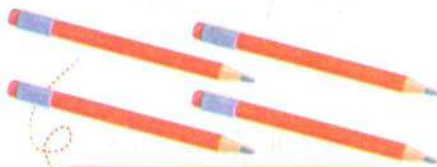
two 2

اثنان



three 3

ثلاثة



four 4

أربعة



five 5

خمسة

Extra vocabulary:



count

يعد



see

يرى



want

يريد



Listen to the following dialog.



Omar : How many books do you have?

عمر: كم عدد الكتب التي لديك؟

Aly : Let's see... 1, 2, 3. There are 3 books.

علي: لنرى... ١، ٢، ٣. يوجد ثلاثة كتب.

Omar : (points to a picture on the wall with some flowers)
Can you count the flowers?

عمر: (يشير إلى صورة على الحائط بها بعض الزهور) هل يمكنك أن عدّ الزهور؟

Aly : Okay! 1, 2, 3, 4. There are 4 flowers!

علي: حسنًا! ١، ٢، ٣، ٤. يوجد أربع زهورا

Omar : What else can you see?

عمر: ماذا تستطيع أن ترى أيضًا؟

Aly : There is 1 sun.

علي: يوجد شمس واحدة.

Omar : Aly, look! I have 5 apples. Do you want one?

عمر: علي، انظرا لدي خمس تفاحات. هل تريد واحدة؟

Aly : Yes, please! I have 1 apple now. Thank you!

علي: نعم، من فضلكا لدي تفاحة واحدة الآن. شكرًا لك!



Language Notes:

1 Asking about numbers: السؤال عن الأرقام:

How many?

كم عدد؟

Form

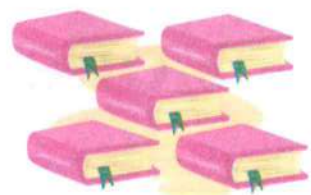
How many + اسم جمع ... do you have?

Examples:

How many books do you have?

كم عدد الكتب التي لديك؟

I have 5 books.



How many brothers do you have?

لدي خمسة كتب.

كم عدد الإخوة لديك؟

I have 1 brother.



لدي أخ واحد.

2 Telling the numbers الإخبار عن العدد

There is

There is 1 apple.

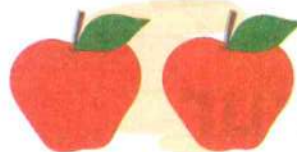


يوجد للمفرد

يوجد تفاحة واحدة.

There are

There are 2 apples.



يوجد للجمع

يوجد تفاحتان.

3 Offering things politely: عرض الأشياء بطريقة مهذبة:

Do you want?

Do you want an apple?

Yes, please.



هل تريد.....؟

هل تريد تفاحة؟

نعم، من فضلك.

Exercises on Lesson 3

1

Write in your best handwriting:

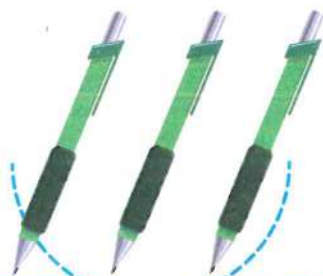
اكتب بأفضل خط لديك:



one



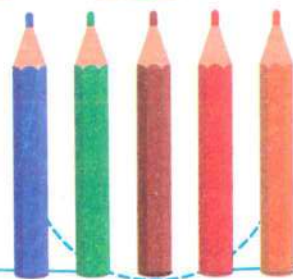
two



three



four



five

2 Read, match, and write:

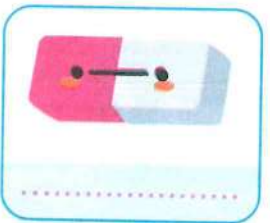
اقرأ، صل، واكتب:



one



two



three

four

five



3 Choose the correct word:

اختر الكلمة الصحيحة:

1. There is (3 - 1) apple.
2. There (is - are) 5 books.
3. I have (1 - 4) pencils.
4. (What - How) many flowers are there?
5. I have 2 (sister - sisters).

4 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. There is 1 butterfly.



2. I see 5 birds.



3. I have 2 pens.



5

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. one - sun - **There** - is.

▶

2. have - brothers - **I**.

▶

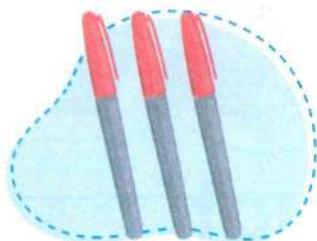
3. flowers - **There** - 5 - are.

▶

6

Write the missing letters:

أكمل الحروف الناقصة:



thr _ e



_ ive



tw _

7

Copy the following sentence:

انسخ الجملة التالية:



Can you count the flowers?

.....
.....



Phonics: Words that begin with the letter "Hh":



Listen and repeat:



hat

قبعة

Hh



hair

شعر



horse

حصان



house

منزل



hands

يدان

Extra vocabulary:



Hani

هانى



Heba

هبة

The "Open Mouth" Trick خدعة "الفم المفتوح"

- "To make the /h/ sound, your mouth is open a little bit. Your tongue and lips don't do anything—it's just a sound from the back of your throat."

لإصدار صوت الحرف /h/, يكون فمك مفتوحاً قليلاً. لسانك وشفتيك لا يفعلان شيئاً - إنه مجرد صوت يخرج من مؤخرة حلقك.

Trace and write

H H H H H H H



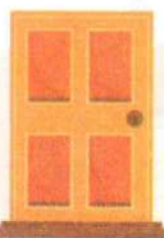
h h h h h h h



Phonics: Words that begin with the letter "Dd":



Listen and repeat:



door

باب

Dd



doll

عروسة لعبة



dog

كلب



duck

بطة



drum

طبل

Extra vocabulary:



dad

بابا - أب



draw

يرسم

The "Throat Hum" Trick خدعة "اهتزاز الحلق"

- Ask the kids to put their hand on their throat.

اطلب من الأطفال أن يضعوا يدهم على حلقهم.

- "Tell them, "Now, make the **D** sound: **dddddd**."

قل لهم: "الآن، أصدروا صوت الحرف (d) هكذا: **dddddd**."

- Explain that they should feel a little vibration in their throat.

اشرح لهم أنهم سيشعرون بقليل من الاهتزاز في حلقهم.

Trace and write

D D D D

D

d

d d d d d d

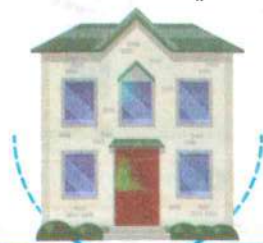
1

Write in your best handwriting:

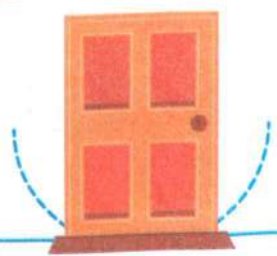
اكتب بأفضل خط لديك:



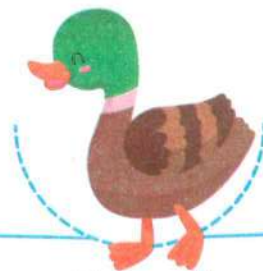
hand



house



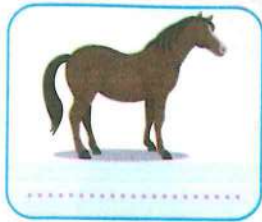
door



duck

اقرأ، صل، واكتب:

2 Read, match, and write:



hat



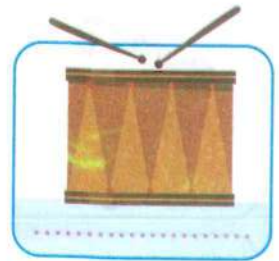
dog



hair



drum



horse

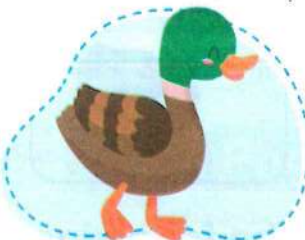
3 Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة:



Pp

Hh



Dd

Tt



Hh

Dd



Hh

Mm

4 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



dda



tah



llod

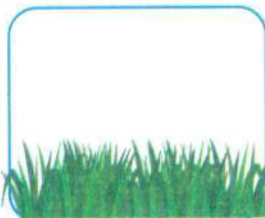
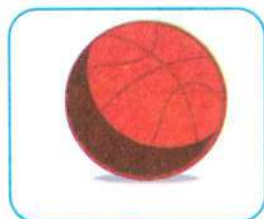


seohr

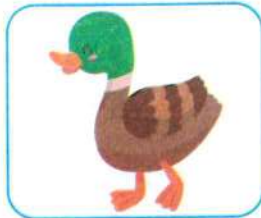
5

Circle the objects that start with the letter (Dd):

صل الأشياء التي تبدأ بالحرف (Dd):



Dd



6

Challenge exercise: Read the following words:

تدريب التحدي: اقرأ الكلمات الآتية:

يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. draw

2. Hani

3. Heba

4. doll

5. door

6. house

7. hand

8. duck

7

Copy the following sentence:

انسخ الجملة التالية:



The duck has a hat.



Review on Unit 3

Vocabulary



grandfather

جد



grandmother

جدة



father

أب



mother

أم



parents

والدين



brother

أخ



sister

أخت



one 1

واحد



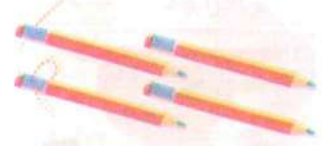
two 2

اثنان



three 3

ثلاثة



four 4

أربعة



Phonics

Nn



nurse

ممرضة

Dd



door

باب

Hh



hat

قبعة

Pp



panda

باندا



nose

أنف



doll

عروسة لعبة



hands

يدان



pizza

بيتزا

Language Notes

1 Who?

من؟ (للسؤال عن العاقل)

■ Who is this?

► This is my father.



من هذا؟

هذا أبي.

2 Asking about numbers:

السؤال عن الأرقام

■ How many?

كم عدد؟

3 Telling the numbers

الإخبار عن الأرقام

■ There is

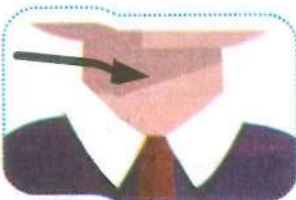
► There is 1 apple.



يوجد للمفرد

يوجد تفاحة واحدة.

Dictation



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



Practice 5 on Unit 3

Oral Test

1 Listen and point to the picture:

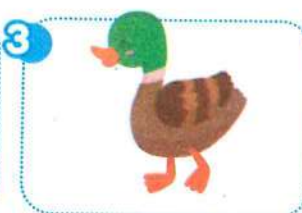
استمع وأشير إلى الصورة:

grandmother - sister - parents



2 Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:



3 Look, read, and say "True" or "False":

انظر اقرأ و قل "True" أو "False":

1. arrow



2. sun



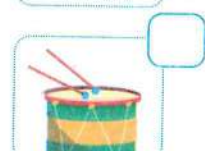
3. panda



4. father



5. doll



6. hair



4 Respond to the following situations:

استجب للمواقف الآتية:



How many sisters do you have?



Do you want an apple?

5 Read these pairs:

اقرأ الأزواج الآتية:

1. to/do

2. pat/hat

3. net /met



Practice 6 on Unit 3



Written Test

1

Read, match, and write:

اقرأ، صل، واكتب:



mother



nurse



parrot

doll

house



2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. He is my (grandmother - father).
2. (What - How) many books are there?
3. I (have - is) 1 brother.
4. There (is - are) 5 apples.
5. Hana is my (sister - brother).

3

Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. parents



2. doll



3. two

4. neck



4

Look at the picture and the word. Put a (✓) if they match, and (✗) if they don't:

انظر الى الصورة وض علامة (✓) أو (✗):



This is my grandfather.



This is my father.



I have two brothers.



I have one sister.

5

Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. There - a blue - pen - is.



2. I - have - sister - 1.



3. this - Who - is?



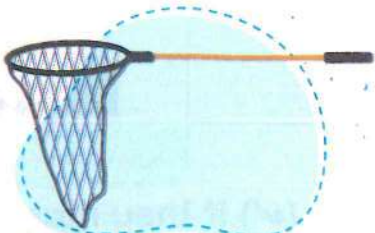
4. are - books - How many - there?



6

Write the missing letters:

أكمل الحروف الناقصة:



_et



_at



_izza

7

Read and complete with the words from the box:

اقرأ وأكمل باستخدام الكلمات من الصندوق:

butterfly

are

dogs



: I can see 2 ①



: Yes, there ② two.

8

Copy the following sentence:

انسخ الجملة التالية:



I have two brothers.

.....

.....



Practice 7 on Units 1-2-3

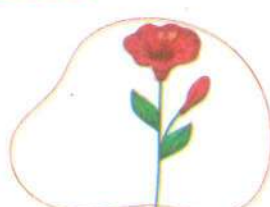
Oral Test

Review 1

1 Listen and point to the picture:

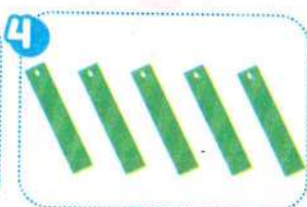
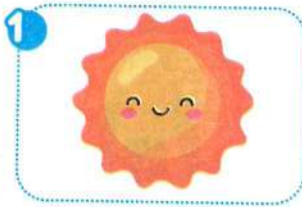
استمع وأشير إلى الصورة:

chair - flower - square



2 Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:



3 Look, read, and say "True" or "False":

انظر اقرأ و قل "True" أو "False":

1. pencil



2. play



3. parrot



4. drum



5. net



6. house

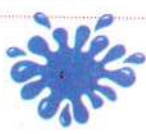


4 Respond to the following situations:

استجب للمواقف الآتية:



What shape is this?



What color is this



Who is this?

5 Read these pairs:

اقرأ الأزواج الآتية:

1. ink/link

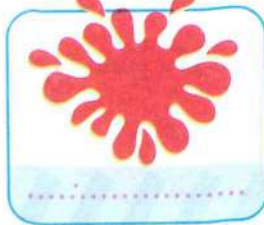
2. pad/had

3. to/do

1

Read, match, and write:

اقرأ صل واكتب:



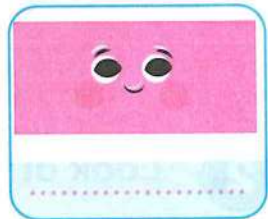
desk

rectangle

red

sister

sky



2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. A square has (3 - 4) sides.
2. The grass is (green - blue).
3. Sara is my (brother - sister).
4. There (is - are) 1 apple.
5. I have 5 (books - pencil).

3

Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. friends



2. star



3. five



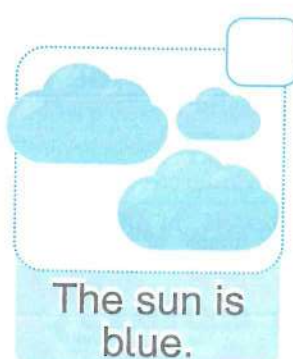
4. nurse



4

Look at the picture and the word. Put a (✓) if they match, and (✗) if they don't:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:



5

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. The - yellow - is - sun



2. is - father - He - my.



3. sides - A triangle - 3 - has.



4. is - name - What - your?



?

6

Write the missing letters:

أكمل الحروف الناقصة:



n _ rs



p _ rrot



_ ll

7

Read and complete the words from the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

Hello

Goodbye

shake hands



: ①! My name is Ali.



: I'm Hani. Do you want to ②?



: Yes!

8

Copy the following sentence:

انسخ الجملة التالية:



I love my friends.

.....
.....



Unit 4 My Body and My Senses

جسمي و حواسي

Learning Outcomes

Upon completing this unit, students will be able to:



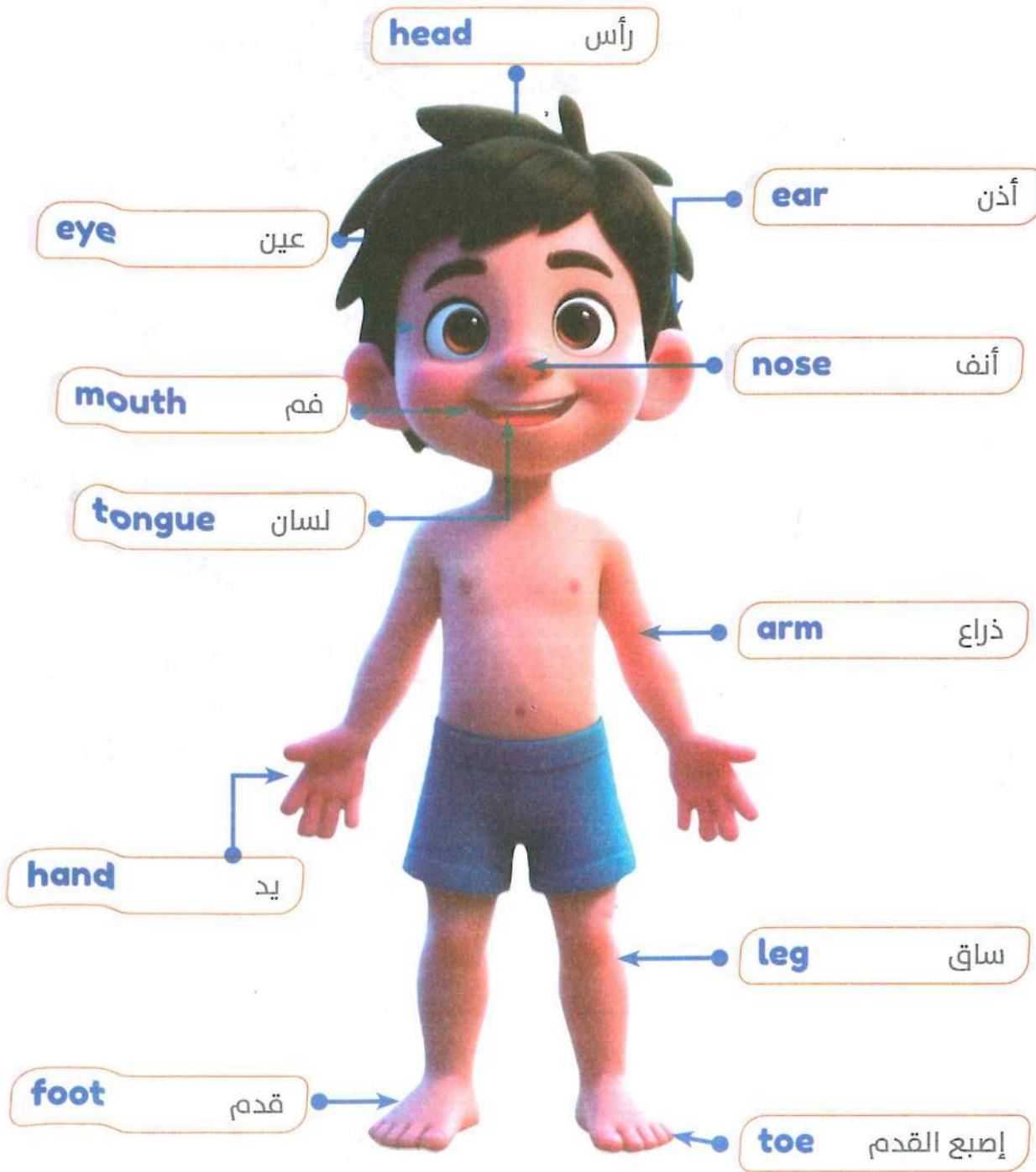
- ★ Identify basic body parts.
- ★ Identify the five senses.
- ★ Describe each sense and its related body part.
- ★ Identify the formation, sound, and words that begin with the letters Rr, Ee, Cc, and Kk by their initial sounds.
- ★ Name and count body parts using complete sentences.
- ★ Trace and write the letters Rr, Ee, Cc, and Kk in their uppercase and lowercase forms.

Lesson 1

Head to Toe

Main Vocabulary

الكلمات الأساسية





Notice



One nose



One mouth



Two ears



Two eyes



Two legs



Two hands



Two arms



five toes



Listen, read, and learn:



■ I have 1 nose. لدي أنف واحد.

■ I have 1 mouth. لدي فم واحد.

■ I have 2 eyes. لدي عيناين.



I have 2 ears. لدي أذنان.

I have 2 arms. لدي ذراعان.

I have 2 hands. لدي يدان.

I have 2 feet. لدي قدمان.

I have 5 toes. لدي خمس أصابع قدم.



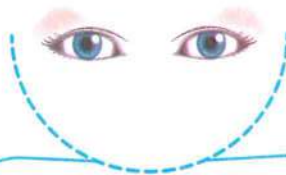
Exercises on Lesson 1

1 Write in your best handwriting:

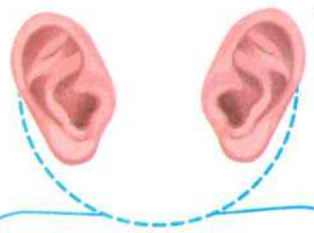
اكتب بأفضل خط لديك:



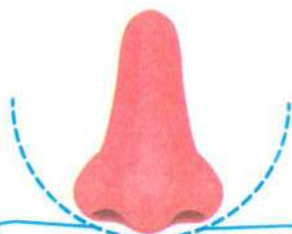
head



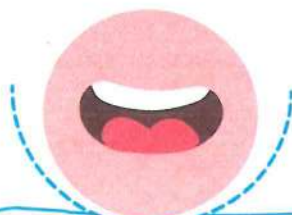
eyes



ears



nose



mouth



hands

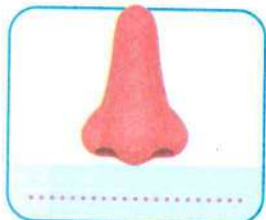
2

Read, match, and write:

اقرأ، صل، واكتب:



feet



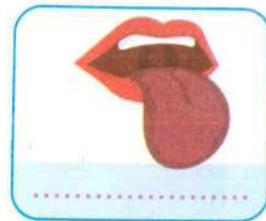
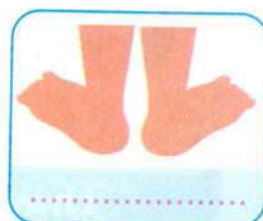
arms

tongue



nose

ear



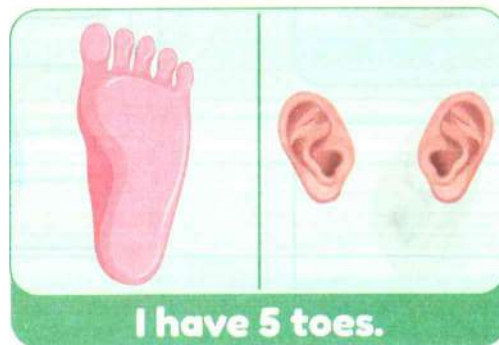
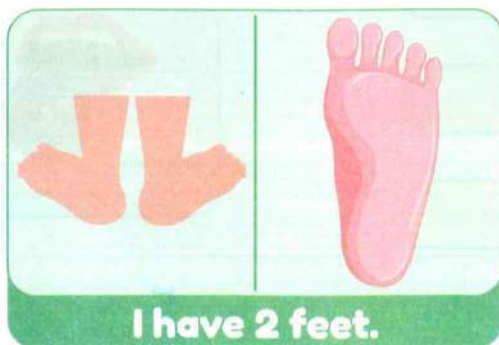
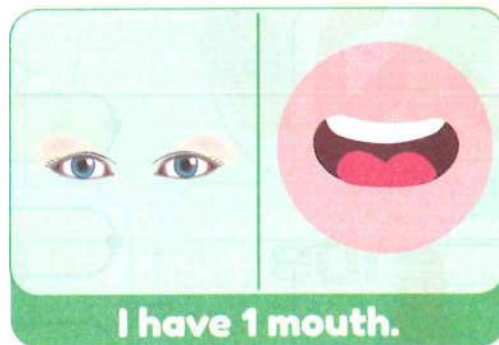
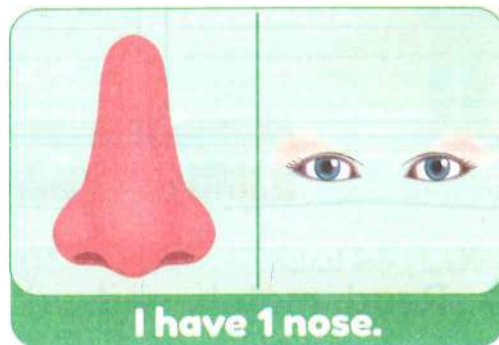
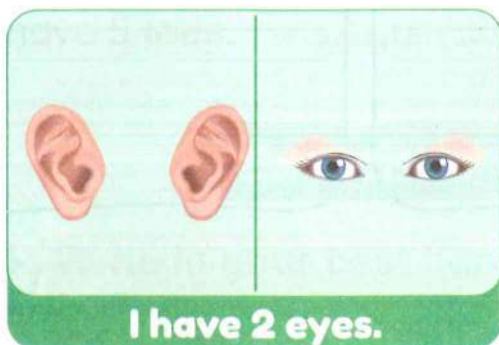
3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I have 2 (mouth - ears).
2. I have 1 (nose - eyes).
3. I have (2 - 1) arms.
4. I have (2 - 1) head.
5. My (feet - foot) are 2.

4 Listen, point, then circle:

استمع ، وأشر ثم، ضع دائرة:
Student's Book



5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. have - I - toes - 5.

.....

2. ears - I - 2 - have.

.....

3. have - 1 - I - mouth.

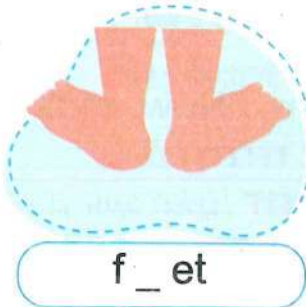
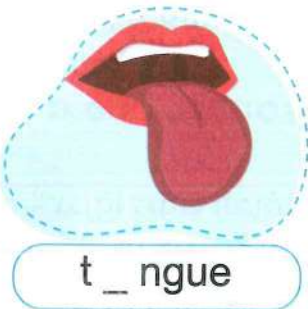
.....

4. My - two - are - arms.

.....

6 Write the missing letters:

أكمل الحروف الناقصة:





Phonics: Words that begin with the letter "Rr":



Listen and repeat:



red

أحمر

Rr



rabbit

أرنب



robot

روبوت



ring

خاتم



rocket

صاروخ

The "Roaring Lion" Trick خدعة "الأسد الزائر"

- Ask the kids to make their tongue like a little hill in the back of their mouth, not touching the top.
اطلب من الأطفال أن يجعلوا لسانهم مثل تل صغير في الجزء الخلفي من فمهم، دون أن يلمسوا سقف الفم.
- Tell them, "Now, make a soft /r/ sound, like a tiny lion roaring: rrrrrrrr."
قل لهم: "الآن، أصدروا صوت الحرف /r/ ناعماً، مثل زئير أسد صغير: rrrrrrrr."
- Explain that they should feel their tongue move slightly and hear the sound come from the back of their mouth.
اشرح لهم أنهم سيشعرون بلسانهم يتحرك قليلاً ويسمعون الصوت يخرج من الجزء الخلفي من فمهم. "الصوت يخرج من فمك، مثل زئير صغير."

Trace and write



R R R R

r r r r r r



Phonics: Words that begin with the letter "Ee":



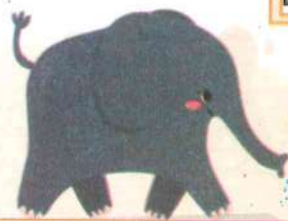
Listen and repeat:



egg

بيضة

Ee



elephant

فيل



enter

يدخل



eggplant

باذنجان



elbow

كوع

The "E" Trick " (E) " خدعة الحرف

- The short "e" sound is a little sound that says "eh, eh, eh!"

صوت الحرف "e" القصير هو صوت صغير يقول "eh" "eh" "eh"

- It's the sound you make when you're a little bit surprised, "Eh!"

إنه الصوت الذي تُصدره عندما تكون مندهشًا قليلًا، "eh!"

- The sound at the beginning of the word "egg" is the short "e" sound: eh-eh-egg!

الصوت في بداية كلمة "egg" (بيضة) هو صوت الحرف "e" القصير !eh-eh-egg



Trace and write



E E E E E

e e e e e e e

Exercises on Lesson 2

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



rabbit



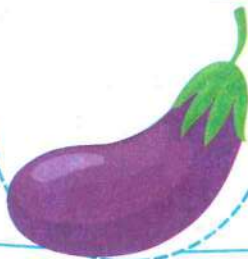
ring



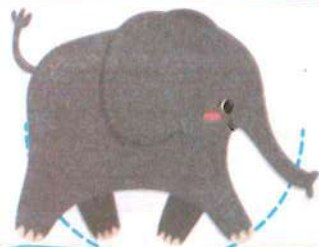
robot



egg



eggplant

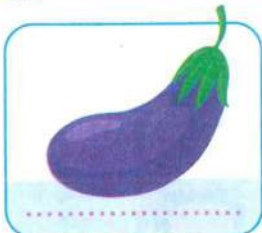


elephant

2

Read, match, and write:

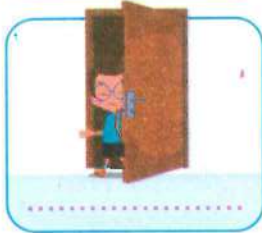
اقرأ، صل، واكتب:



elbow



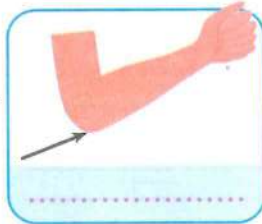
rocket



enter



ring

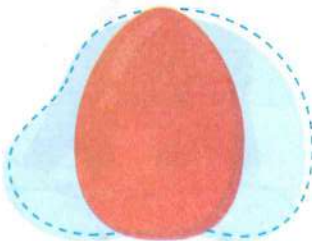


eggplant

3

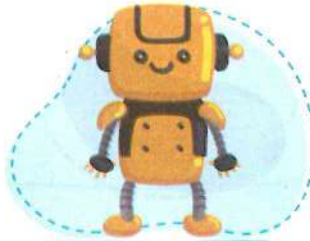
Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الأول:



Aa

Ee



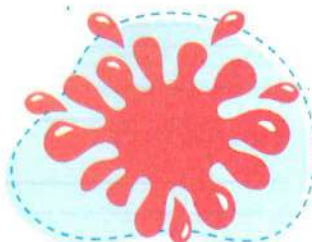
Rr

Nn



Pp

Rr



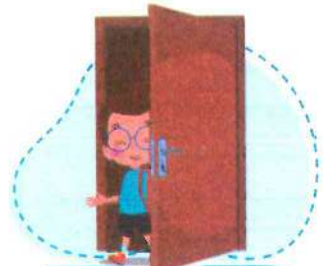
Ee

Rr



Rr

Ee



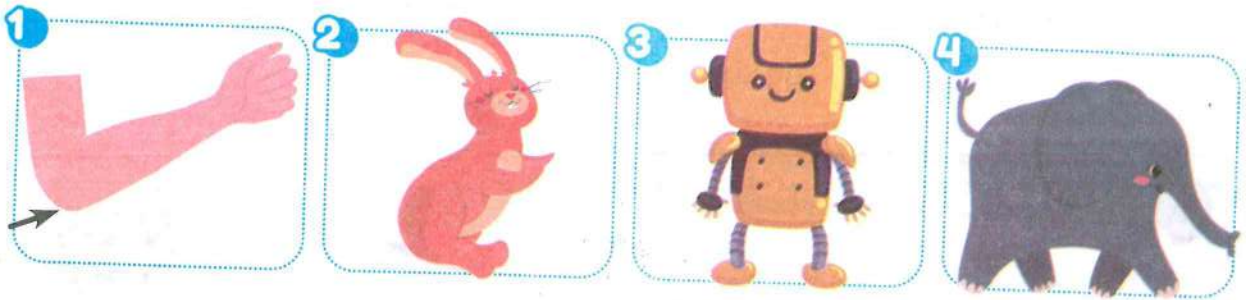
Ii

Ee

4 Circle the objects that start with the letter (Ee):
ضع دائرة حول الأشياء التي تبدأ بحرف (Ee):



6 Oral exercise: Say the words of the following pictures:
تدريب شفوي: قل كلمات هذه الصور:



7 Challenge exercise: Circle the word you hear:
تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:
يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. red/bed

2. egg/leg

3. rock/lock

4. enter/center



Main Vocabulary

الكلمات الأساسية



hear

يسمع



touch

يلمس



see

يرى



taste

يتذوق



smell

يشم



Listen, read, and learn:



I can see with my eyes.

I can see the desk.

أنا أستطيع أن أرى بعيني.

أنا أستطيع أن أرى المكتب.



I can hear with my ears.

I can hear the teacher.

أنا أستطيع أن أسمع بأذني.

أنا أستطيع أن أسمع المعلم.



I can smell with my nose.

I can smell the flower.

أنا أستطيع أن أشم بأنفي.

أنا أستطيع أن أشم الزهرة.



I can taste with my tongue.

I can taste the apple.

أنا أستطيع أن أذوق بلساني.

أنا أستطيع أن أذوق التفاحة.



I can touch with my hands.

I can touch the book.

أنا أستطيع أن ألمس يدي.

أنا أستطيع أن ألمس الكتاب.



Learn these expressions:

تعلم هذه التعبيرات:



Wow!

رائع!



Look!

انظر!



Yummy!

لذيذا!



It smells nice!

رائحتها جميلة!



Listen to the following dialogue.



Aly : Hi, Omar!

علي: أهلاً يا عمراً

Omar : Hi, Aly. Let's talk about our senses.

عمر: أهلاً يا علي. هيا بنا نتحدث عن حواسنا.

Aly : Great idea. Tell me — what can you see?

علي: فكرة رائعة. أخبرني — ماذا يمكنك أن ترى؟

Omar : I can see the teacher and the desk.

عمر: يمكنني أن أرى المُعلِّم والمكتب.

Aly : Look! A flower!

علي: انظرا زهرة!

Omar : Wow! I can see it with my eyes.

عمر: واو! استطعت أن أراها بعيني.

Aly : I can smell it with my nose. It smells nice!

علي: استطعت أن أشمها بأنفي. رائحتها جميلة!

Omar : I can hear the teacher with my ears.

عمر: استطعت أن أسمع المعلم بأذني.

Aly : I can touch the desk with my hands.

علي: استطعت أن ألمس المكتب بيدي.

Omar : I have an apple. I can taste it with my tongue!

عمر: لدي تفاحة. استطعت أن أذوقها بلساني!

Aly : Yummy! We use our five senses every day!

علي: لذيذة! نحن نستخدم حواسنا الخمس كل يوم!

Both : Yes! See, hear, smell, taste, and touch!

علي و عمر: نعم! نرى، نسمع، نشم، نتذوق، ونلمس!

Exercises on Lesson 3

1

Write in your best handwriting:

اقرأ، صل، واكتب:



hear



touch



see



taste



smell

2 Read, match, and write:

اقرأ صل و اكتب:



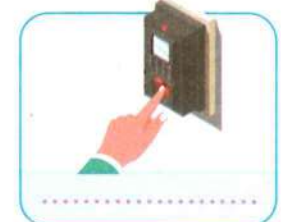
hear

touch

see

taste

smell



3 Choose the correct word:

اختر الكلمة الصحيحة:

1. I can see with my (ears - eyes).
2. I can (smell - hear) with my ear.
3. I can taste with my (tongue - hands).
4. I can (smell - touch) with my nose.
5. I have (5 - 2) senses.

4 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. taste



2. touch



3. hear



4. smell



5. see



5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. can - a flower - I - smell.

.....

2. smells - nice - It.

.....

3. apple - I - an - have.

.....

6 Copy the following sentence:

انسخ الجملة التالية:

 We use our five senses every day!

.....
.....



Phonics: Words that begin with the letter "Cc":



Listen and repeat:



cat

قطعة

Cc



car

سيارة



cup

فنجان



cake

كعكة



carrot

جزرة



Notice

C = /k/

C + a → cat

C + o → cola

C + u → cup

Trace and write

C C C C C



C C C C C C C

Phonics: Words that begin with the letter "Kk":

Listen and repeat:



key

مفتاح

Kk



kite

طائرة ورقية



kitchen

مطبخ



king

ملك



kangaroo

كنغر

Trace and write



K K K K K

k k k k k k k

Exercises on Lesson 4

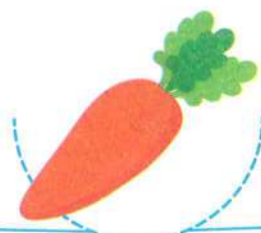
1

Write in your best handwriting:

اكتب بأفضل خط لديك:



cake



carrot



king



kite

2

Read, match, and write:

اقرأ، صل، واكتب:



kangaroo

car

kitchen

cat

key





3

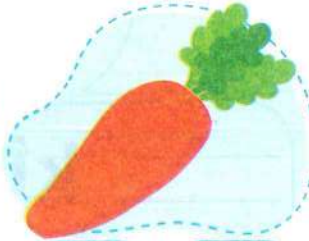
Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة:



Cc

Kk



Cc

Kk



Cc

Kk



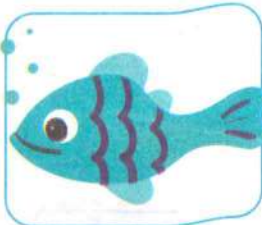
Cc

Kk

4

Match the objects that start with the letter (Kk):

صل الأشياء التي تبدأ بالحرف (Kk):



K k



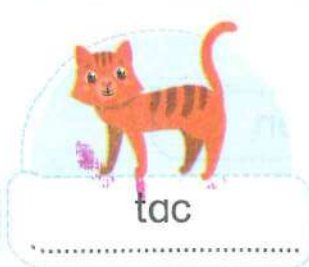
5

Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



eky



tac



tiek



rca

6

Challenge exercise: Read the following words:

تدريب التحدي: اقرأ الكلمات التالية:

يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. cup

2. king

3. kite

4. carrot

5. key

6. car



Review on Unit 4

Vocabulary



nose

أنف



mouth

فم



ears

آذان



legs

أرجل



hands

اليدين



arm

ذراع



hear

يسمع



touch

يلمس



see

يرى



taste

يتذوق



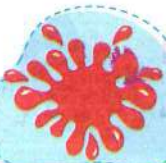
smell

يشم



Phonics

Rr



red

أحمر



rabbit

أرنب

Ee



eggplant

باذنجان



enter

يدخل

Cc



cup

فنجان



cake

كعكة

Kk



kitchen

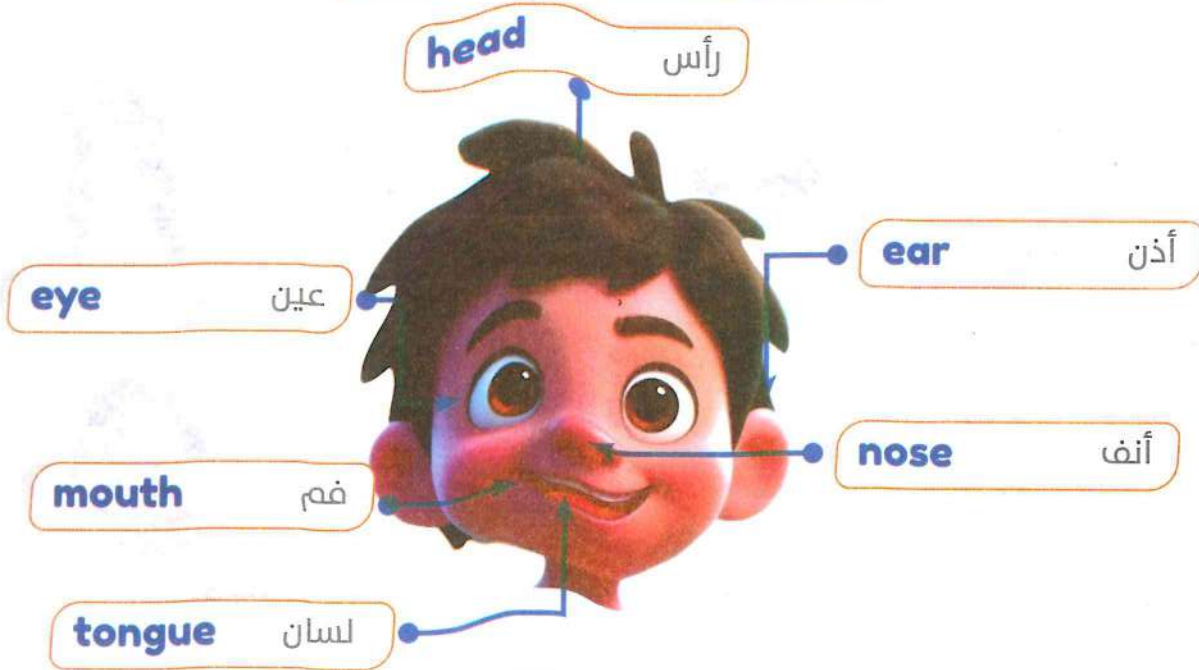
مطبخ



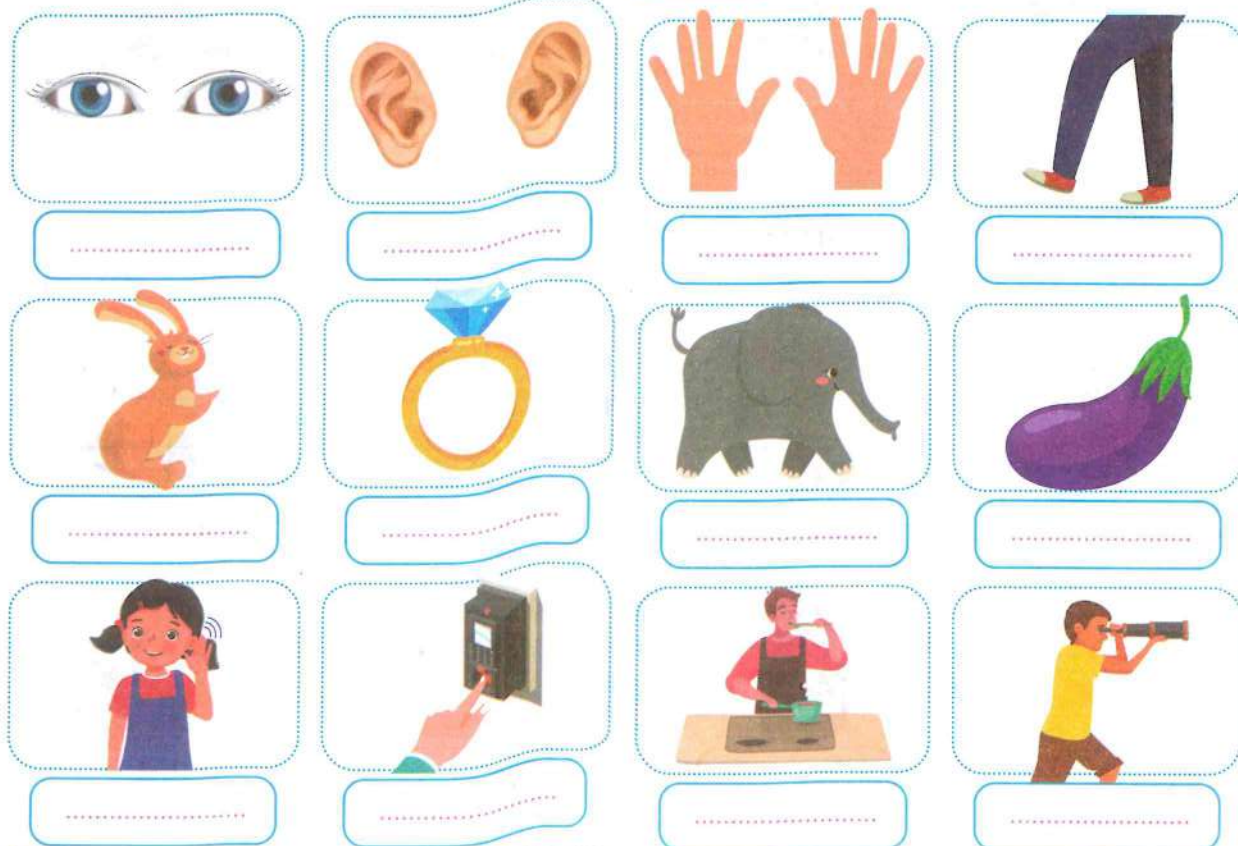
king

ملك

Language Functions



Dictation





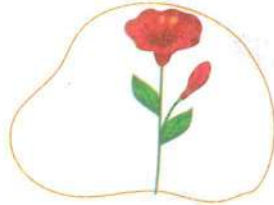
Practice 9 on Unit 4

Oral Test

1 Listen and point to the picture:

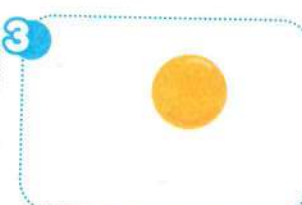
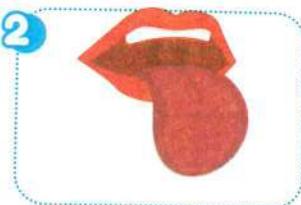
استمع وأشير إلى الصورة:

head - ring - king



2 Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:



3 Look, read, and say "True" or "False":

انظر اقرأ و قل "True" أو "False":

1. ear



2. kangaroo



3. smell



4. arm



5. see



6. kite



4 Respond to the following situations:

استجب للمواقف الآتية:



What can you see?



What can you smell?



What can you taste?

5 Read these pairs:

اقرأ الأزواج الآتية:

1. cat/kite

2. ring/egg

3. end /and

Practice 10 on Unit 4

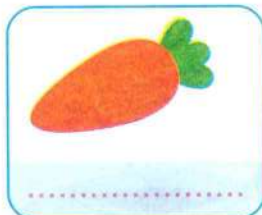
Written Test

1 Read, match, and write:

اقرأ، صل، واكتب:



legs



taste



kangaroo

carrot

eggplant



2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I (smell - touch) with my nose.
2. What can you (see - ear)?
3. We have (3 - 5) senses.
4. I have (2 - 5 - 1) toes.
5. I can taste with my (hands - tongue).

3 Read and circle the correct picture:

أَوْ ضع دائرة حول الصورة الصحيحة:

1. hear



2. elephant



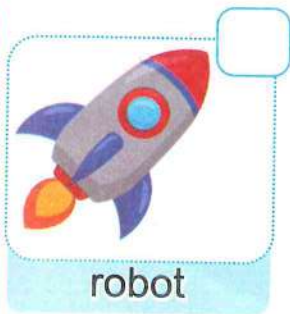
3. feet



4. key



4 Look at the picture and the word. Put a (✓) if they match, and (✗) if they don't: انظر الى الصورة وض علامة (✓) أو (✗):



robot



elbow



cake



kitchen

5 Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. I - toes - 5 - have.



2. have - eyes - I - 2.



3. are - Senses - 5.



4. birds - you - Can - see?



6

Write the missing letters:

أكمل الحروف الناقصة:



e _ g



c _ p



k _ ng

7

Read and complete with the words from the box:

اقرأ وأكمل باستخدام الكلمات من الصندوق:

hands

feet

eyes



: I can see with my ①



: I can touch with my ②

8

Copy the following sentence:

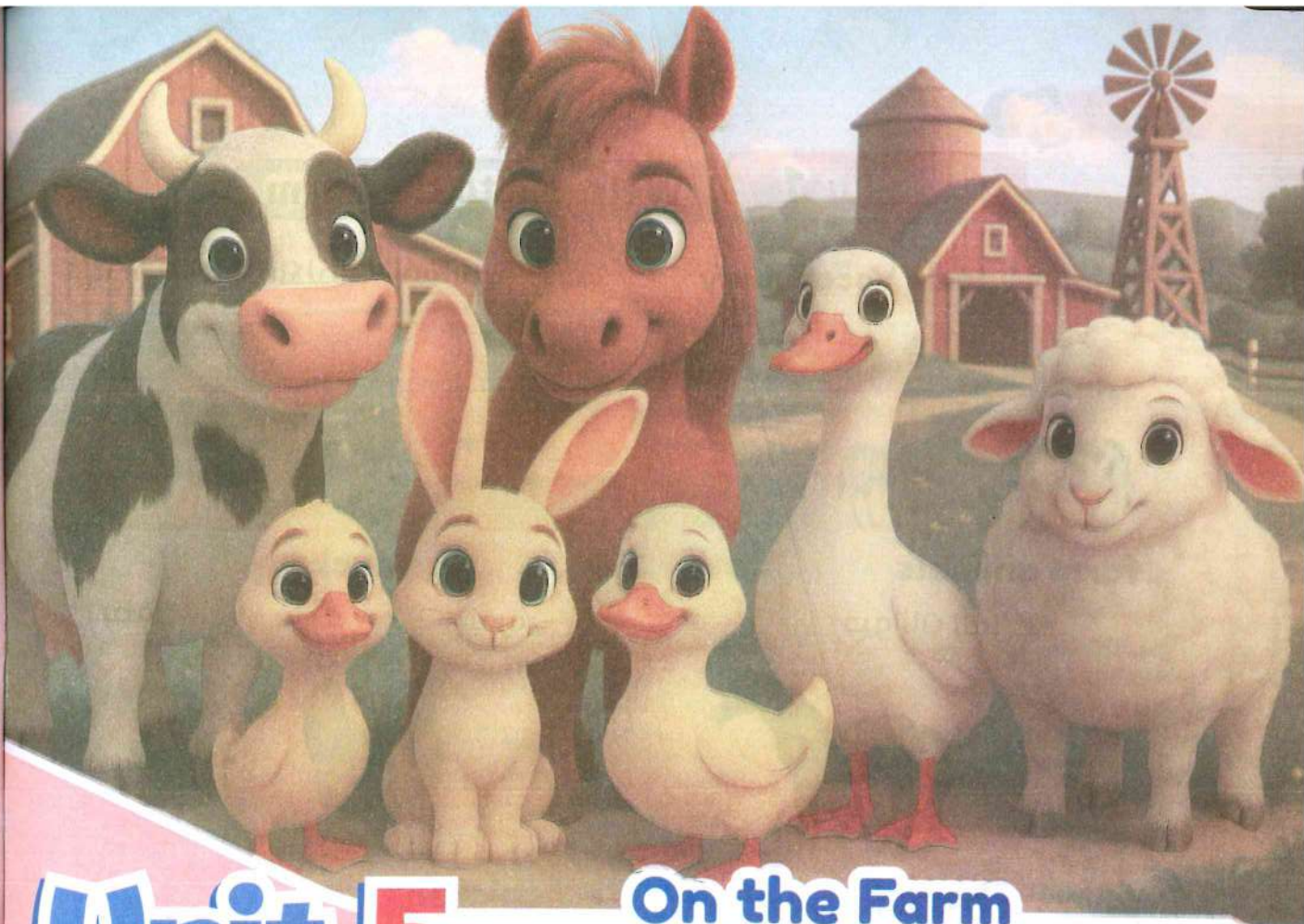
انسخ الجملة التالية:



I have two brothers.

.....

.....



Unit 5

On the Farm في المزرعة

Learning Outcomes

Upon completing this unit, students will be able to:



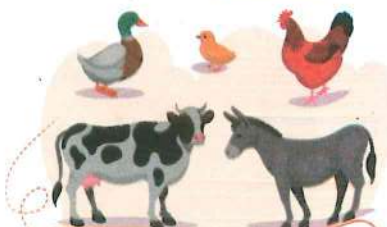
- ★ Name farm animals and the food they give using complete sentences.
- ★ Answer simple questions related to counting and describing animals.
- ★ Identify the formation, sound and words that begin with the letters Mm, Gg, Oo, and Ff by their initial sounds.
- ★ Describe animal sizes using opposite words.
- ★ Recognize the formation of numbers 6 to 10 and match them with their correct values.
- ★ Trace and write letters Mm, Gg, Oo, and Ff in their uppercase and lowercase forms.

Lesson 1

Welcome to the Farm

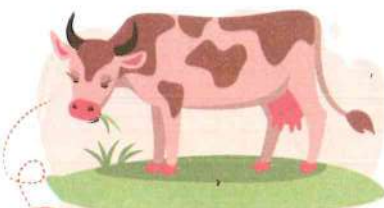
Main Vocabulary

الكلمات الأساسية



farm animals

حيوانات المزرعة



cow

بقرة



duck

بطة



horse

حصان



chicken

دجاجة

Extra words:



sheep

ضروف



donkey

حمار



rabbit

أرنب



big

ضخم - كبير الحجم



small

صغير الحجم

Listen, read, and learn:



Look at the cow!

انظر إلى البقرة!

The cow is big.

البقرة كبيرة الحجم.



Look at the horse!

انظر إلى الحصان!

The horse is big too.

الحصان كبير الحجم أيضًا.



Look at the duck!

انظر إلى البطة!

The duck is small.

البطة صغيرة الحجم.



Look at the chicken!

انظر إلى الدجاجة!

The chicken is small too.

الدجاجة صغيرة الحجم أيضًا.





Listen to the following dialog.



Noor : Look at the cow!

نور: انظر إلى البقرة!

Ziad : Wow! The cow is big!

زياد: واو! البقرة كبيرة الحجم!

Noor : And look at the duck!

نور: وانظر إلى البطة!

Ziad : The duck is small.

زياد: البطة صغيرة الحجم.

Noor : Do you see the horse?

نور: هل ترى الحصان؟

Ziad : Yes! The horse is big too.

زياد: نعم! الحصان كبير الحجم أيضًا.

Noor : What about the chicken?

نور: ماذا عن الدجاجة؟

Ziad : The chicken is small.

زياد: الدجاجة صغيرة الحجم.

Noor : I love farm animals.

نور: أنا أحب حيوانات المزرعة!

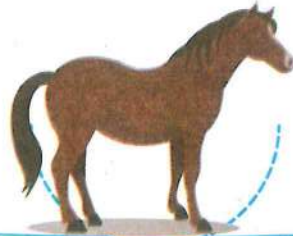
Exercises on Lesson 1

1 Write in your best handwriting:

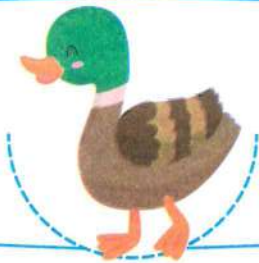
اكتب بأحسن خط لديك:



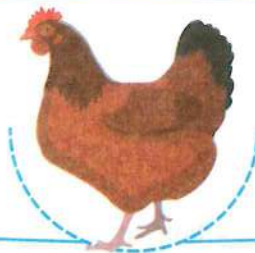
cow



horse



duck



chicken

2

Match and write:

صل واكتب:



chicken



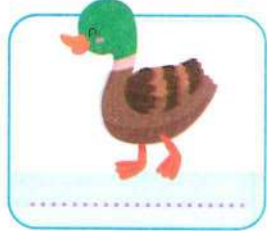
duck



horse

cow

donkey



3

Choose the correct answer:

اختر الإجابة الصحيحة:

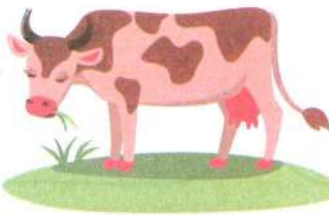
1. The cow is (small - big)!
2. The (chicken - horse) is small.
3. A duck is a (zoo - farm) animal.

4

Circle the animals that belong on the farm:

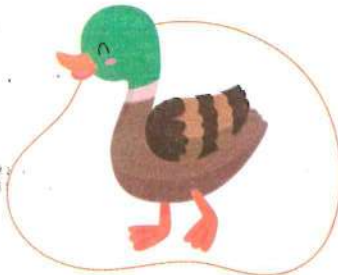
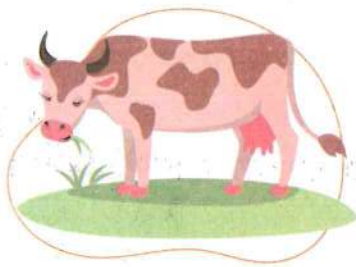
Student's
Book

ضع دائرة حول الحيوانات التي تعيش في المزرعة:



5 Look and write the words:

انظر واكتب الكلمات:



6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. bird - small - The - is.

.....

2. farm - I - animals - love.

.....

3. The - big - is - donkey.

.....

4. at - Look - horse - the!

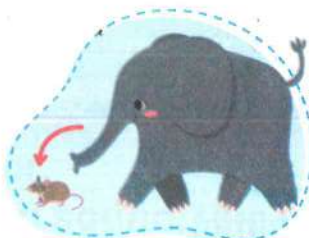
..... !

7 Write the missing letters:

أكمل الحروف الناقصة:



ch _ cken



s _ all



she _ p

8 Read and complete with the words from the box:

اقرأ وأكمل من الكلمات الموجودة داخل الصندوق:

small

big

elephant



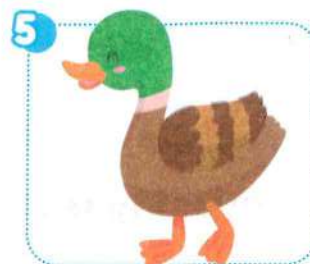
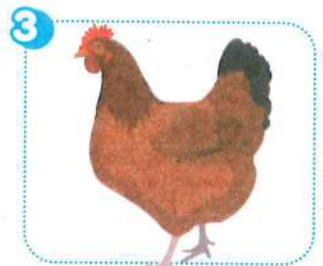
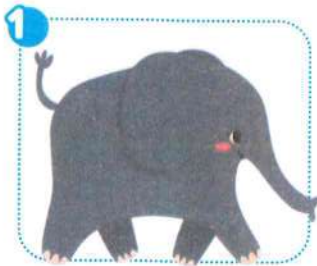
: Look at the ① _____ !



: It is ② _____ .

9 Oral Exercise: Say the words of the following pictures:

قل كلمات هذه الصور:



10 Copy the following sentence:

انسخ الجملة التالية:



A horse is a farm animal.

.....

.....

Lesson 2 Phonics



Phonics: Words that begin with the letter "Mm":



Listen and repeat:



milk

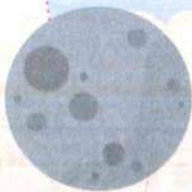
لبن

Mm



mango

مانجو



moon

قمر



monkey

قرد



mouse

فأر

Extra words:



man

رجل



mug

كوب (مج)

The "Mm" sound trick! : لَنطَق الصوت "Mm"

- To make the sound "Mm":
- Put your lips together.
- Make a little humming sound, like you just ate something yummy! Mmm!

أصدر صوتاً خفيفاً، مثلما تفعل عندما تأكل شيئاً لذيذاً! مم!



Trace and write



M M M M M

m m m m m m m m



Phonics: Words that begin with the letter "Gg":



Listen and repeat:



Gg

guitar
جيتار (آلة موسيقية)

Extra words:



gun

مسدس



gum

لبان

Trace and write

G G G G

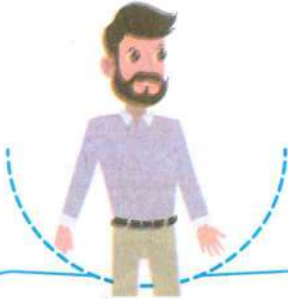
g g g g g g



1

Write in your best handwriting:

اكتب بأحسن خط لديك:



man



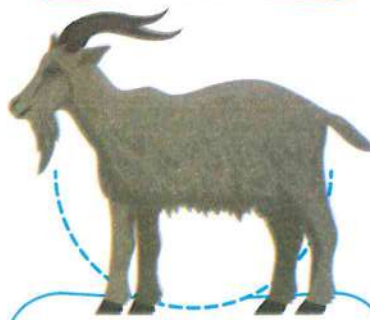
monkey



mango



girl

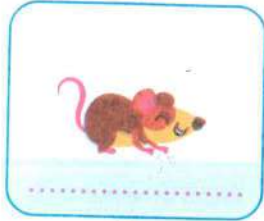


goat



gloves

2 Match and write:



grapes



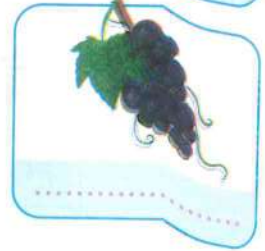
milk



mouse

guitar

man



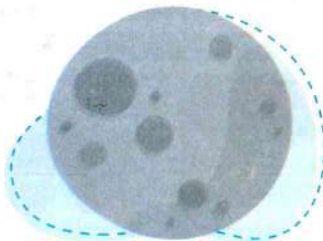
3 Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة:



Mm

Gg



Mm

Gg



Mm

Gg



Mm

Gg



Mm

Gg



Mm

Gg

4

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



paergs



uosem



amn



nug



likm

5

Oral exercise: Say the words of the following pictures:

تدريب شفوي: انطق كلمات الصور التالية:

1



2



3



4



6

Challenge exercise: Circle the word you hear:

تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:

يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. moon/noon

2. goal/coal

3. met/net

4. gat/cat

Main Vocabulary

الكلمات الأساسية

Numbers
أرقام

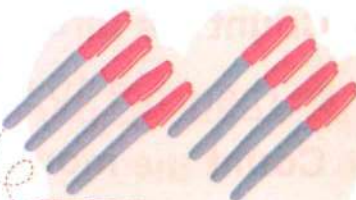
6 six

ستة



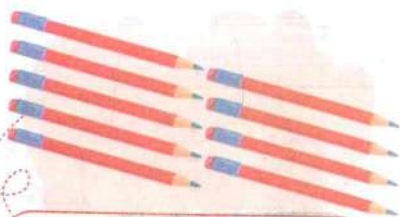
7 seven

سبعة



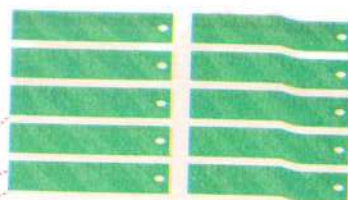
8 eight

ثمانية



9 nine

تسعة



10 ten

عشرة



Language Notes:

1 How many

كم عدد؟

How many cows can you see?



I can see 6 cows.

كم عدد البقرات التي تراها؟
أستطيع أن أرى ست بقرات.

How many ducks can you see?



I can see 7 ducks.

كم عدد البط الذي تراها؟
أستطيع أن أرى سبع بطات.

Term 1

How many horses can you see?

I can see 8 horses.



كم عدد الخيول التي تراها؟
أستطيع أن أرى ثمانية خيول.

2 Count

قم بعد

Count the cats.

There are 9 cats.



قم بعد القطط.

يوجد 9 قطط.

Count the birds

There are 10 birds.



قم بعد الطيور.

يوجد 10 طيور.

Count the monkeys

There is 1 monkey.



قم بعد القرود.

يوجد قرد واحد.



Listen to the following dialog.



Let's count!

هيا بنا نعدا

That's a lot of animals! هناك الكثير من الحيوانات!

Sara : Hi, Tamer!

سارة: أهلاً يا تامراً



Tamer : Hi, Sara!

تامر: أهلاً يا سارة.

Sara : How many horses can you see?

سارة: كم عدد الخيول التي تستطيع أن تراها؟

Tamer : I can see 7 horses!

تامر: أستطيع أن أرى سبعة خيول!

Sara : Let's count the ducks.

سارة: هيا بنا نعد البط.

Tamer : Okay! 1, 2, 3, 4, 5, 6, 7, 8, and 9.

تامر: حسناً 1، 2، 3، 4، 5، 6، 7، 8، 9.

Sara : There are 9 ducks!

سارة: يوجد 9 بطات.

Tamer : That's a lot of animals!

تامر: هذا عدد كبير من الحيوانات!

Sara : Counting farm animals is fun.

سارة: القيام بعداد حيوانات المزرعة ممتع.

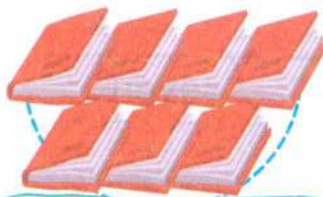
Exercises on Lesson 3

1 Write in your best handwriting:

اكتب أحسن خط لديك:



six



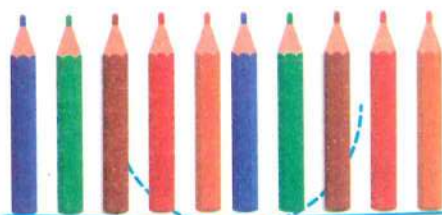
seven



eight



nine



ten

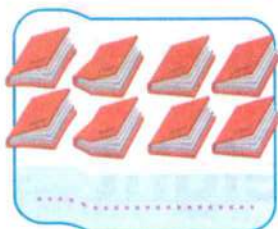
2

Read, match, and write:

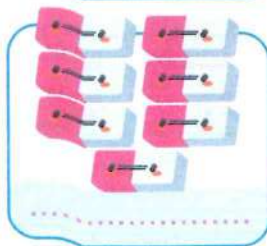
اقرأ وصل واكتب:



six



seven



eight

nine

ten



3 Choose the correct word:

1. There are (1 - 10) pens.
2. There (is - are) 1 book.
3. I have (7 - 1) ducks.
4. Count the (dogs - dog).
5. I can see 8 (horse - horses).

4 Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. There are 6 dogs.



2. I see 9 birds.



3. I have 7 cats.



5 Count and write the number:

عدّ واكتب الرقم:



.....



.....



6

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. one - horse - There - is.



2. have - hens - I - 7.



3. flowers - There - 10 - are.



7

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



eevsn



teigh



net

8

Copy the following sentence:

انسخ الجملة الآتية:



Let's count the animals.

Lesson 4 Phonics



Phonics: Words that begin with the letter "Oo":



Listen and repeat:



on

على

olive

زيتونة

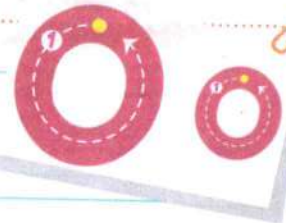
ostrich

نعامة

octopus

أخطبوط

Trace and write





Phonics: Words that begin with the letter "Ff":



Listen and repeat:



fox

ثعلب

Ff



fish

سمكة



fan

مروحة



frog

ضفدع



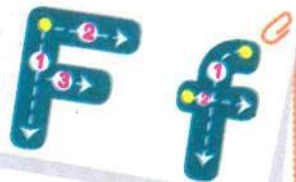
fork

شوكة



Trace and write

F F F F F



f f f f f f f

Exercises on Lesson 4

1

Write in your best handwriting:

اكتب بأحسن خط لديك:



ostrich



octopus



fork



frog

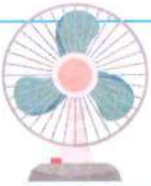
2

Match and write:

صِل واكتب:



fan



fish

fox

on

octopus



3

Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة:



Oo

Ff



Oo

Ff



Oo

Ff



Oo

Ff

4

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



xfo



hfis



usptooc

5 Match the objects that start with the letter (Oo):
 صل الأشياء التي تبدأ بالحرف (Oo):



Oo



6 Write the missing letters:

أكمل الحروف الناقصة:



_rog



_an



_onkey



_loves

7 Challenge: Read the following words:

اقرأ الكلمات التالية:

1. octopus

2. Hani

3. Heba

4. doll

5. door

6. house

7. hand

8. duck

8 Copy the following sentence:

انسخ الجملة التالية:

I can see a frog and a monkey.

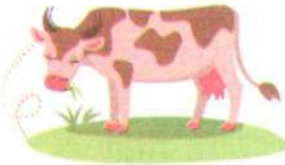
Review on Unit 5

Vocabulary



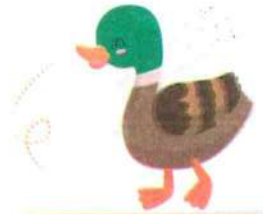
parents

حيوانات المزرعة



cow

بقرة



duck

بطة



horse

حصان



chicken

دجاجة



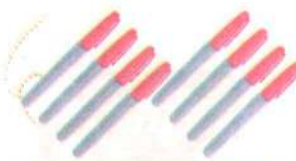
6 six

ستة



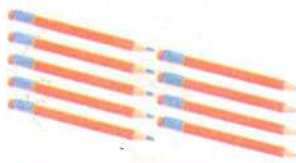
7 seven

سبعة



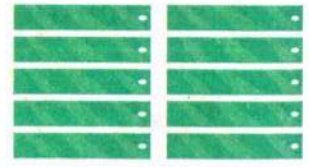
8 eight

ثمانية



9 nine

تسعة



10 ten

عشرة

Phonics



Phonics: Words that begin with the letter "m":
Words that begin with the letter "g":

Mm



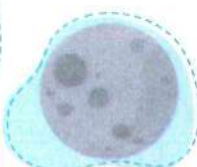
milk

لبن



mango

مانجو



moon

قمر

Dd



girl

بنت



gloves

قفازات



grapes

عنب

Language Functions



Look at the cow!

انظر إلى البقرة.



The cow is big!

البقرة ضخمة.

1 How many

كم عدد؟

How Dictations cows can you see?

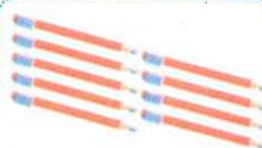
I can see 6 cows.

كم عدد البقرات التي تراها؟

أستطيع أن أرى ست بقرات.



Dictation



Practice 11 on Unit 5

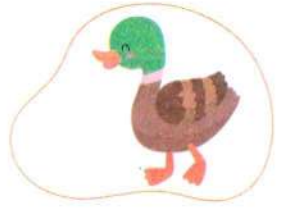
Oral Test

1

Listen and point to the picture:

استمع وأشير إلى الصورة:

cow - duck - horse



2

Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:

1



2



3



4



3

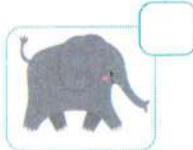
Look, read, and say "True" or "False":

انظر اقرأ و قل "True" أو "False":

1. horse



2. small



3. mouse



4. six



5. fork



6. cow



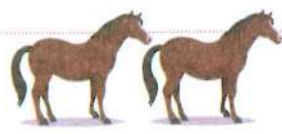
4

Respond to the following situations:

استجب للمواقف الآتية:



Count the cats!



What can you see?

5

Read these pairs:

اقرأ الأزواج الآتية:

1. on/in

2. frog/dog

3. mouse/house



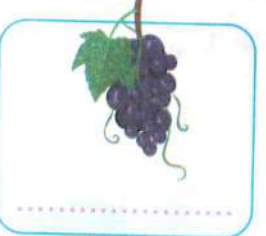
Practice 12 on Unit 5

Written Test

1

Read, match, and write:

اقرأ وصل واكتب:



cow

frog

grapes

fork

horse



2

Choose the correct answer:

اختر الإجابة الصحيحة:

- The elephant is (small - big - zoo).
- How many (frogs - frog - cat) can you see?
- I have (3 - 2 - 1) horse.
- A bee is (big - small - farm).
- A duck is a (farm - sea - school) animal.

3

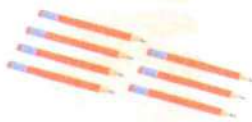
Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. nine



2. six



3. eight



4. seven



4

Look at the picture and the word. Put a (✓) if they match and (✗) if they don't:

أنظر إلى الصورة وضع علامة (✓) إذا كانت الكلمة صحيحة:



octopus



chicken



duck



cow

5

Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. The - big - is - cow.



2. small - duck - The - is.



3. fork - It - a - is.



4. the dogs - you - Can - count?



?

6

Write the missing letters:

أكمل الحروف الناقصة:



_ ouse



_ loves



_ strich

7

Read and complete with the words from the box:

اقرأ وأكمل من الكلمات الموجودة داخل الصندوق:

small

one

big



: There is ① elephant.



: The elephant is ②

8

Copy the following sentence:

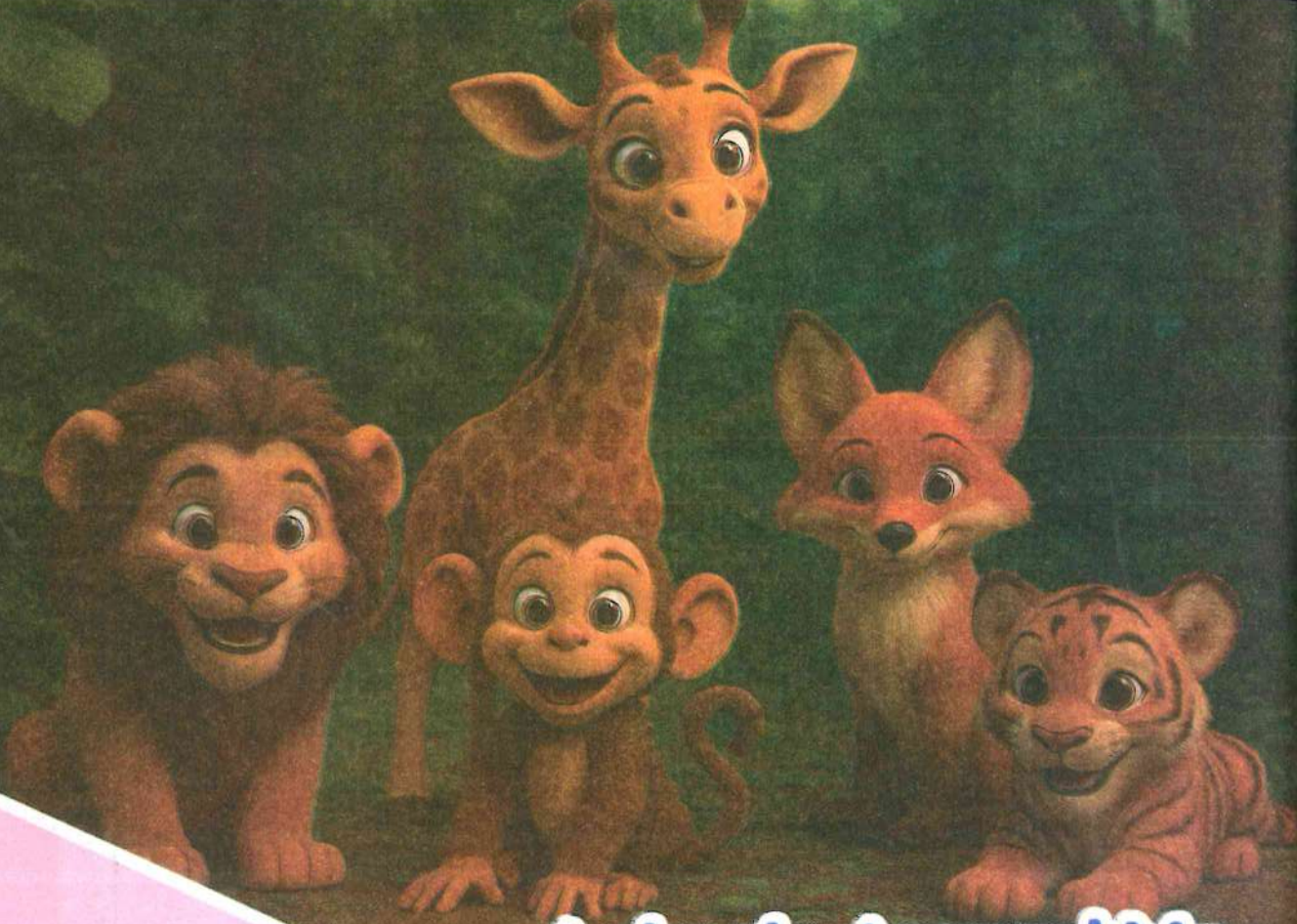
انسخ الجملة التالية:



I have two brothers.

.....

.....



Unit 6 Animals Around Me

الحيوانات من حولي

Learning Outcomes

Upon completing this unit, students will be able to:



- ★ Identify animal names and habitats of pets and jungle animals.
- ★ Describe jungle animals using counting-related sentences.
- ★ Identify the formation, sound, and words that begin with the letters Bb, Ll, Uu, and Jj by their initial sounds.
- ★ Follow simple instructions using prepositions.
- ★ Understand simple positional sentences.
- ★ Trace and write letters Bb, Ll, Uu, and Jj in their uppercase and lowercase forms.

Lesson 1

Welcome to the Jungle



Main Vocabulary

الكلمات الأساسية



Jungle

غابة كثيفة



lion

أسد



tiger

نمر



monkey

قرد



elephant

فيل



giraffe

زرافة



snake

ثعبان

Extra words:



leg

رجل - ساق



ground

أرض

Listen, read, and learn:



What's this?

ما هذا؟



It's a lion.

هذا أسد.



What's this?

ما هذا؟



It's a tiger.

هذا نمر.



What's this?

ما هذا؟



It's a monkey.

هذا قرد.



What's this?

ما هذه؟



It's a giraffe.

هذه زرافة.





Listen to the following dialog.



Omar: Look! What's this?

عمر: انظري! ما هذا؟

Leila: It's a lion!

ليلى: إنه أسد!

Omar: How many lions can you see?

عمر: كم أسدًا تستطيعين رؤيته؟

Leila: I can see 2 lions!

ليلى: أستطيع أن أرى أسدين!

Omar: How many legs does a tiger have?

عمر: كم عدد أرجل النمر؟

Leila: A tiger has 4 legs.

ليلى: لدى النمر 4 أرجل.

Omar: Where is the monkey?

عمر: أين القرد؟

Leila: The monkey is in the tree!

ليلى: القرد على الشجرة!

Omar: I see an elephant and a giraffe too!

عمر: أرى فيلاً وزرافة أيضًا!

Leila: And look! There is a snake on the ground!

ليلى: وانظرا! يوجد ثعبان على الأرض!

Both: We love the jungle!

كلاهما: نحن نحب الغابة!



Language Notes:

1

Asking about places السؤال عن الأماكن

Where is the.....?

Examples:

Where is the fox?

The fox is in the box.



أين الثعلب؟

الثعلب في الصندوق.

Where is the monkey?

The monkey is in the tree.



أين القرد؟

القرد على الشجرة.

2

Asking about the number of legs السؤال عن عدد الأرجل

How many legs does (اسم الحيوان) have?

ما اسمك؟

Examples:

How many legs does a lion have?

A lion has 4 legs.



كم عدد أرجل الأسد؟

الأسد لديه أربع أرجل.

How many legs does a chicken have?

A chicken has 2 legs.



كم عدد أرجل الدجاجة؟

الدجاجة لديها رجلان.

3

a / an = 1

a lion = 1 lion

an elephant = 1 elephant

an + vowels (a-e-i-o-u)

تأتي an قبل أصوات الحروف المتحركة.

Step Ahead

Exercises on Lesson 1

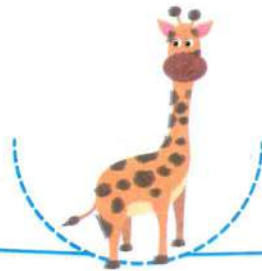
1

Write in your best handwriting:

اكتب بأحسن خط لديك:



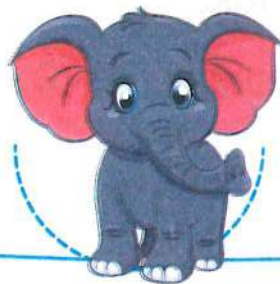
lion



giraffe



snake



elephant

2

Match and write:

صِل واكتب:



tiger



monkey



snake

elephant

giraffe



3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. An elephant has (2 - 4) legs.
2. Where (are - is) the elephant.
3. I see (a - an) elephant.
4. The lion is a (jungle - farm) animal.
5. I can see 7 (monkey - monkeys).

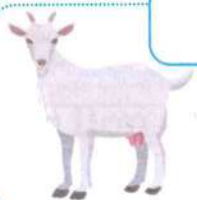
4

Write (✓) if the word matches the picture and (X) if it doesn't:



Student's Book

اكتب (وضع علامة صح بين القوسين) إذا كانت الكلمة تُعبر عن الصورة: (X) if it doesn't.



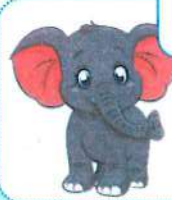
snake



tiger



giraffe



elephant

انظر واكتب الكلمات:

5 Look and write the words:



.....

.....

.....

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. four - has - An elephant - legs.

▶

2. jungle - I - animals - love.

▶

3. Where - the - monkey - is?

▶

4. at - Look - lion - the!

▶ !

7 Write the missing letters:

أكمل الحروف الناقصة:



j _ ngle



_ iraffe



sn _ ke

8

Read and complete with the words from the box:

اقرأ وأكمل من الكلمات الموجودة الموجودة داخل الصندوق:

in

What

Where

..... is the
monkey?



The monkey is
the tree.

9

Oral Exercise: Answer:

أجب:



How many legs does a horse have?
.....



How many legs does a chicken have?
.....



How many legs does a duck have?
.....



How many legs does a goat have?
.....

10

Copy the following sentence:

انسخ الجملة التالية:



A lion is a jungle animal.
.....
.....



Phonics: Words that begin with the letter "Bb":



Listen and repeat:



banana

موزة

Bb



boy

ولد



ball

كرة



bird

طائر



bike

دراجة

The "Bb" sound trick! "Bb" خدعة صوت الحرف

How to make the /b/ sound:

كيفية نُطق الصوت /b/:

- Put your lips together.

ضم شفتيك معًا.

- Make a sound like a little pop!

أصدر صوتاً يشبه الفرقة الصغيرة!

Trace and write

B B B B B

B b

b b b b b b b



Phonics: Words that begin with the letter "Ll":



Listen and repeat:



lamp

مصباح

Ll



lunch

غداء



lemon

ليمونة



leaf

ورقة شجر



lion

أسد

The "Ll" sound trick! "Ll" خدعة صوت الحرف

How to make the /l/ sound:

كيفية نُطق الصوت /l/:

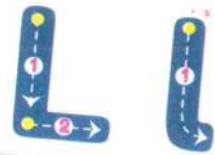
- **Your tongue:** Put the tip of your tongue just behind your top front teeth.

لسانك: ضع طرف لسانك خلف أسنانك الأمامية العلوية مباشرة.

- **Your mouth:** The air flows out over the sides of your tongue.

فمك: يتدفق الهواء من جانبي لسانك.

Trace and write



Exercises on Lesson 2

1

Write in your best handwriting:

اكتب بأحسن خط لديك:



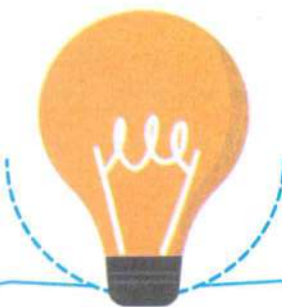
ball



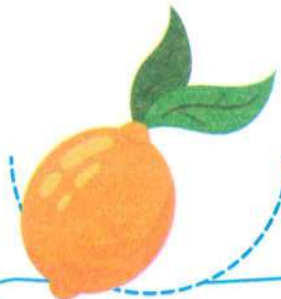
bird



boy



lamp

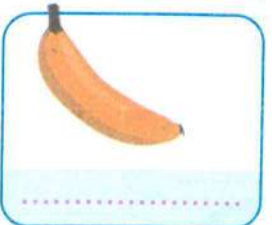
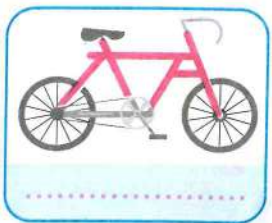


lemon



lunch

2 Match and write:



bike

leaf

banana

lemon

boy



3 Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة:



Bb

Ll



Bb

Ll



Bb

Ll



Bb

Ll

4

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



ybo



nabana



aelf



unlch

5

Oral exercise: Say the words of the following pictures:

تدريب شفوي: قل كلمات هذه الصور:

1



2



3



4



6

Challenge exercise: Circle the word you hear:

تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:

يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. ball/tall

2. lion/nine

3. bike/like

Main Vocabulary

الكلمات الأساسية



Pets
حيوانات أليفة



cat

قطعة



dog

كلب



turtle

سلحفاة



bird

طائر



in

في



on

على



under

تحت

Extra words:



couch

كنبة



cage

قفص



Listen to the following dialog.



Ali : Look! The cat is on my leg!

علي: انظري! القطة على ساقي!

Hana : Where is the dog?

هنا: أين الكلب؟

Ali : The dog is on the couch.

علي: الكلب على الأريكة.

Hana : What about the bird?

هنا: ماذا عن الطائر؟

Ali : The bird is in the cage.

علي: الطائر في القفص.

Hana : And the turtle?

هنا: والسلاحفة؟

Ali : Hmm... The turtle is under the table!

علي: هممم... السلاحفة تحت الطاولة!

Hana : I love pets!

هنا: أنا أحب الحيوانات الأليفة!

Ali : Me too!

علي: وأنا أيضاً!



Language Notes:

1 Asking and answering about places: السؤال والإجابة عن الأماكن:

Where is ?

أين ؟

in - on - under

Examples:

Where is the fox?

The fox is in the box.



Where is the fox?

The fox is on the box.



Where is the fox?

The fox is under the box.



Practice these expressions:



I love pets!



Me too!

1

Write in your best handwriting:

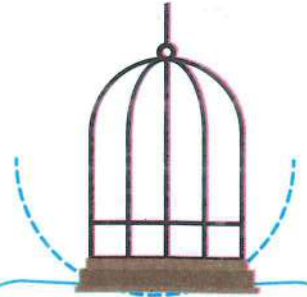
اكتب بأحسن خط لديك:



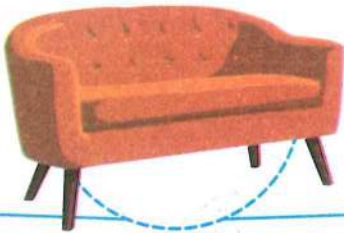
pets



turtle



cage

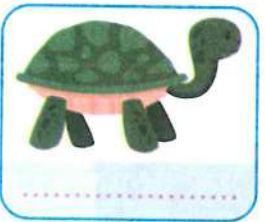


couch



under

2 Read, match, and write:



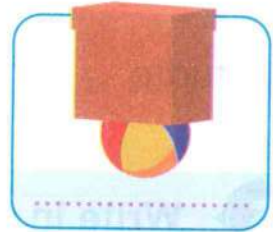
turtle

in

on

under

pets



3 Choose the correct word:

اختر الكلمة الصحيحة:

1. The turtle is (on - under) the table.



2. The bird is (in - on) the cage.



3. The cat is (on - under) the couch.



4. A parrot is a (pet - bet).



4

Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. couch



2. cage



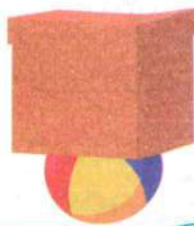
3. turtle



5

Write in, on, or under:

اكتب in أو on أو under:



6

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. bird - the - Where - is?

..... ?

2. the bed - is - under - The turtle.

.....

3. pets - I - love.

.....

6

Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



geac



step



drenu

8

Copy the following sentence:

انسخ الجملة الآتية:



A cat is a pet.



Phonics: Words that begin with the letter "Uu":



Listen and repeat:

up

لأعلى

Uu

unlock

يفتح قفل

umbrella

مظلة

under

تحت



Trace and write

U U U U



u u u u u u



Phonics: Words that begin with the letter "jz":



Listen and repeat:



jam

مربى

jz



jar

برطمان



jellyfish

قنديل البحر



jeans

بنطلون جينز



jacket

جاكيت

Trace and write



Handwriting practice lines for the letter 'jz'. The first row contains six dashed uppercase 'J's for tracing. The second row contains six dashed lowercase 'j's for tracing. Below these are several empty lines for independent writing practice.

1

Write in your best handwriting:

اكتب بأحسن خط لديك:



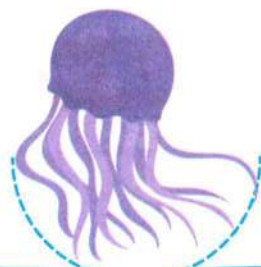
umbrella



unlock

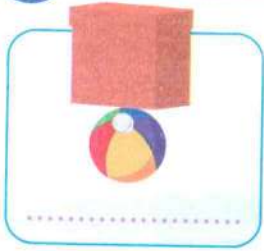


jeans



jellyfish

2 Match and write:



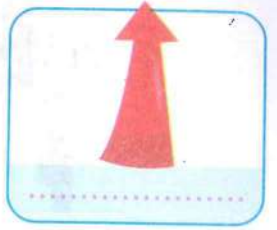
up

under

jacket

jam

jar



3 Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة:



Jj Uu



Jj Uu



Jj Uu



Jj Uu

4

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



ajm



jra



derun



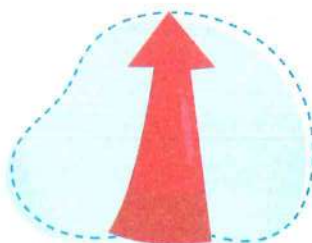
murblela

5

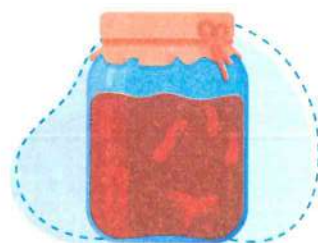
Write the missing letter: اكتب الحرف الناقص:



ar



p



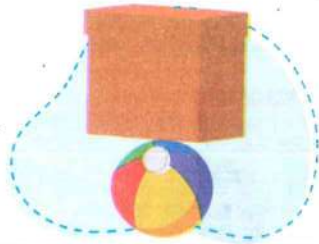
am



nlock



acket



nder



jeans



umbrella



jellyfish

6

Challenge exercise: Circle the word you hear:

تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:
يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. jam/game

2. jar/car

3. up/cup

7

Copy the following sentence:

انسخ الجملة التالية:



The jacket is under the jeans.

.....

.....

Review on Unit 6

Vocabulary



grandfather

قرد



elephant

فيل



lion

أسد



tiger

نمر



in

في



on

على



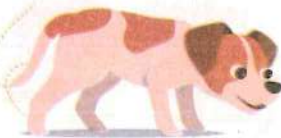
under

تحت



cat

قطعة



dog

كلب



turtle

سلحفاة



bird

طائر

Phonics



Phonics: Words that begin with the letter "b":
Words that begin with the letter "l":

Bb



banana

موزة



bird

طائر



bike

دراجة

Ll



lamp

مصباح



lemon

ليمون



leaf

ورقة شجر

Language Functions

1 Asking about places

Where is the.....?

Where is the fox?

The fox is in the box.

Where is the monkey?

The monkey is in the tree.



A lion has 4 legs.



How many legs does a chicken have?



A chicken has 2 legs.

3 a / an = 1

a lion = 1 lion

an elephant = 1 elephant

an + vowels (a-e-i-o-u)

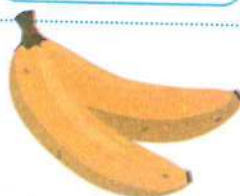
2 Asking about the number of legs

How many legs does

(اسم الحيوان) have?

How many legs does a lion have?

Dictation





Practice 11 on Unit 6

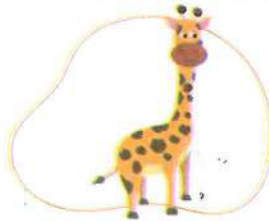
Oral Test

1

Listen and point to the picture:

استمع وأشير إلى الصورة:

lion - giraffe - umbrella



2

Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:

1



2



3



4



3

Look, read, and say "True" or "False":

انظر اقرأ و قل "True" أو "False":

1. in



2. on



3. under



4. jellyfish



5. lion



6. boy



4

Respond to the following situations:

استجب للمواقف الآتية:



What is this?



Where is the fox?

5

Read these pairs:

اقرأ الأزواج الآتية:

1. look/book

2. jam/ram

3. un/in

Practice 12 on Unit 6

Written Test

1

Read, match, and write:

اقرأ وصل واكتب:



jacket



snake

bike



turtle

umbrella



2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. A cat is a (jungle - pet - sea) animal.
2. (Count - How many - Where) is the bird?
3. A dog has (2 - 3 - 4) legs.
4. I can see 5 (cat - dogs - giraffe).
5. The turtle is (under - in - ground) the table.

3

Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. couch



2. tiger



3. jeans



4. lemon



4

Look at the picture and the word. Put a (✓) if they match

and (✗) if they don't: انظر إلى الصورة وضع علامة (✓) تحت الصورة المعبرة عن الكلمة: (✗) if they don't

cat


☐
☐

dog


☐
☐

bird


☐
☐

in


☐
☐

5

Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. The elephant - four - legs - has.



2. is - bird - Where - the?



3. love - jungle - I - animals.



4. are - monkeys - **How many** - there?



6 Write the missing letters:

أكمل الحروف الناقصة:



_ all



_ p



l _ nch

7 Read and complete with the words from the box:

اقرأ وأكمل من الكلمات الموجودة داخل الصندوق:

two

have

four



: How many legs does a chicken ① _____ ?



: A chicken has ② _____ legs.

8 Copy the following sentence:

انسخ الجملة التالية:



A lion is a jungle animal.

.....
.....

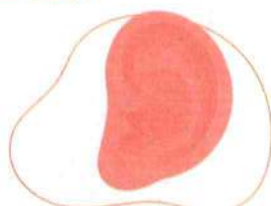
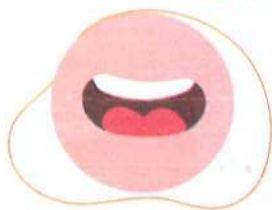


1

Listen and point to the picture:

استمع وأشير إلى الصورة:

mouth - nose - ear



2

Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:

1



2



3



4



3

Look, read, and say "True" or "False":

انظر اقرأ و قل "True" أو "False":

1. 9



2. elbow



3. ostrich



4. boy



5. jellyfish



6. olives



4

Respond to the following situations:

استجب للمواقف الآتية:



How many cows can you see?



Where is the fox?

5

Read these pairs:

اقرأ الأزواج الآتية:

1. carrot/parrot

2. lan/man

3. leg/egg



Practice 16 on Units 4-5-6

Written Test

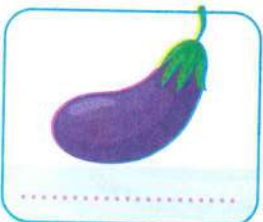
Review 2

1 Read, match, and write:

اقرأ وصل واكتب:

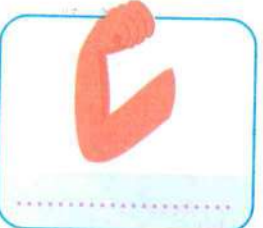


snake



arm

lemon



king

eggplant

2 Choose the correct answer:

اختر الإجابة الصحيحة:

- I have 2 (mouth - ears).
- I have 1 (nose - hands).
- The (chicken - horse) is small.
- The lion is a (jungle - farm) animal.
- A parrot is a (pet - bet).

3 Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. in

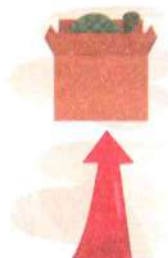


2. on

3. under



4. up



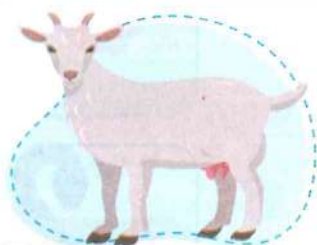
4

Write the missing letter:

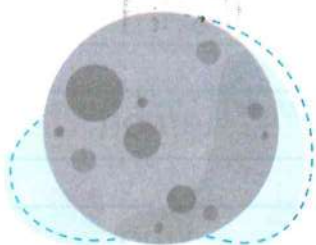
اكتب الحرف الناقص:



Student's Book



oat



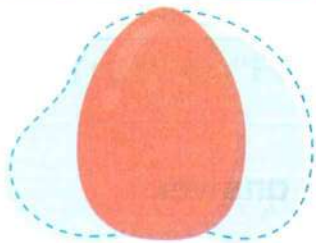
oon



ake



ing



gg



ocket

5

Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. My - two - are - arms.



2. bird - small - The - is.



3. at - Look - lion - The!



4. flowers - **There** - 10 - are.

6 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



igraeff



deah



puc

7 Read and complete with the words from the box: اقرأ وأكمل من الكلمات الموجودة داخل الصندوق:

big

small

elephant



: Look at the ① !



: It is ② .

8 Copy the following sentence: انسخ الجملة التالية:



I love my friends.

Unit 1

Exercises on Lesson 1

3- Choose the correct answer:

- | | |
|----------|--------|
| 1- What | 2- am |
| 3- meet | 4- too |
| 5- hands | |

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

(✓) (X) (✓) (✓) (✓)

6- Reorder the words to make correct sentences:

- 1- My name is Maya.
- 2- What's your name?
- 3- Hello, I am Hana.
- 4- Nice to meet you.
- 5- We are friends now!

7- Reorder the letters to make a word:

play - Hello! - goodbye

8- Read and complete with the words from the box:

- name
- I'm

9- Oral exercise:

- 1- I'm (Your name)
- 2- Hello!
- 3- Nice to meet you, too.
- 4- Goodbye!

Exercises on Lesson 2

3- Choose the correct answer:

- | | |
|------------|-----------|
| 1- teacher | 2- tomato |
| 3- Tamara | 4- table |
| 5- ten | |

5- Reorder the letters to make a word:

Tree - table - teacher

Exercises on Lesson 3

3- Choose the correct answer:

- | | |
|------------|---------|
| 1- Open | 2- up |
| 3- teacher | 4- desk |
| 5- pencil | |

5- Reorder the words to make correct sentences:

- 1- Open your book.
- 2- Raise your hand.
- 3- Close your book.

7- Write the missing letter:

pencil - book - board - chair

8- Read and complete the sentences:

- 1- bag
- 2- desk
- 3- book

Exercises on Lesson 4

3- Choose the correct answer:

- | | |
|-----------|---------|
| 1- insect | 2- tree |
| 3- igloo | 4- ill |

5- Reorder the letters to make a word:

insect - ill - ink

Practice 1 on Unit 1 (Oral Test)

4- Look, read, and say "True" or "False":

- | | |
|----------|----------|
| 1- False | 2- False |
| 3- True | 4- True |
| 5- False | 6- True |

5- Respond to the following situations:

- 1- I'm (Write your name)
- 2- Nice to meet you, too.
- 3- Goodbye!

Practice 2 on Unit 1 (Written Test)

2- Choose the correct answer:

- | | |
|------------|---------|
| 1- I | 2- What |
| 3- up | 4- Open |
| 5- friends | |

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

(✓) (X) (X) (✓)

5- Reorder the words to make correct sentences:

- 1- My name is Aya.
- 2- Raise your hand.
- 3- Hello! I am Hana.
- 4- Nice to meet you.

6- Write the missing letter:

tomato - bag - book

7- Read and complete with the words from the box:

- 1- Nice
- 2- too

Unit 2

Exercises on Lesson 1

3- Choose the correct answer:

- | | |
|---------|----------|
| 1- What | 2- see |
| 3- too | 4- grass |
| 5- see | |

4- Look and write the words.

sun - bird - grass

5- Reorder the words to make correct sentences:

- 1- I can see a bird.
- 2- The flower is red.
- 3- Look at the sky.
- 4- The sun is yellow.
- 5- What is this?

7- Write the missing letters:

buttlerfly - flower
bird - grass

8 - Read and complete with the words from the box:

- see
- too

9- Oral exercise: Respond to the following:

- It's a flower.
It's a butterfly.
It's a bird.

Exercises on Lesson 2

3- Choose the correct answer:

- 1- star 2- spider
- 3- spoon

6- Oral exercise: Say the words of the following pictures:

- 1- Spoon
- 2- Sky
- 3- Six

Exercises on Lesson 3

3- Choose the correct answer:

- 1- green 2- red
- 3- blue 4- 3
- 5- white

5- Write (✓) if the word matches the picture:

(✓) (X) (✓) (X)

6- Reorder the words to make correct sentences:

- 1- What color is this?
- 2- What shape is this?
- 3- The circle is red.

7- Write the missing letter:

square - yellow - rectangle

Exercises on Lesson 4

4- Reorder the letters to make a word:

ant - add - axe

Practice 3 on Unit 2 (Oral Test)

3- Look, read, and say "True" or "False":

- 1- True 2- True
- 3- False 4- True
- 5- False 6- True

4- Respond to the following situations:

- 1- It's a rectangle.

2- It's red.

3- It's a flower.

Practice 4 on Unit 2 (Written Test)

2- Choose the correct answer:

- 1- red 2- What
- 3- can 4- Look
- 5- 4

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

(✓) (X) (✓) (X)

5- Reorder the words to make correct sentences:

- 1- This is a blue book.
- 2- The flower is red.
- 3- What shape is this?
- 4- What color is this?

6- Write the missing letter:

axe - sun - yellow

7 - Read and complete with the words from the box:

- 1- blue
- 2- white

Unit 3

Exercises on Lesson 1

3- Choose the correct answer:

- 1- father 2- sister
- 3- brother 4- grandmother
- 5- sisters

4- Answer the following questions:

- 1- This is my sister.
- 2- This is my mother.
- 3- This is my grandfather.
- 4- This is my grandmother.
- 5- This is my brother.
- 6- This is my father.

5- Reorder the words to make correct sentences:

- 1- Who is this?
- 2- This is my father.
- 3- I have 2 sisters.
- 4- She is my mother.

6- Write the missing letters:

grandmother brother mother
sister grandfather father

8 - Read and complete with the words from the box:

- Who
- mother

Answers Key

Exercises on Lesson 2

3- Look at the picture, then circle the beginning letter

Pp Pp Nn
Nn Tt Tt

6- Oral exercise: Say the words of the following pictures:

- 1- Pizza
- 2- Nurse
- 3- Parrot
- 4- Nail

Exercises on Lesson 3

3- Choose the correct answer:

- 1- 1 2- are 3- 4
4- How 5- sisters

5- Reorder the words to make correct sentences:

- 1- There is one sun.
- 2- I have 2 brothers.
- 3- There are 5 flowers.

7- Write the missing letter:

three - five - two

Exercises on Lesson 4

3- Look at the picture, then circle the beginning letter

Hh Dd Dd Hh

4- Reorder the letters to make a word:

dad - hat
doll - horse

Practice 5 on Unit 3 (Oral Test)

3- Look, read, and say "True" or "False":

- 1- False 2- False
3- True 4- True
5- False 6- True

4- Respond to the following situations:

- 1- I have 2 sisters.
- 2- Yes, I do.

Practice 6 on Unit 3 (Written Test)

2- Choose the correct answer:

- 1- father 2- How 3- have
4- are 5- sister

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

(X) (✓) (✓) (X)

5- Reorder the words to make correct sentences:

- 1- There is a blue pen.
- 2- I have 1 sister.
- 3- Who is this?
- 4- How many books are there?

6- Write the missing letter:

net - hat - pizza

7- Read and complete with the words from the box:

- 1- dogs 2- are

Practice 7 on Units 1-2-3

3- Look, read, and say "True" or "False":

- 1- False 2- True 3- False
4- True 5- True 6- False

4- Respond to the following situations:

- 1- It's a triangle.
- 2- It's blue.
- 3- This is my father.

Practice 8 on Units 1-2-3

2- Choose the correct answer:

- 1- 4 2- green 3- sister
4- is 5- books

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

(✓) (X) (X) (✓)

5- Reorder the words to make correct sentences:

- 1- The sun is yellow.
- 2- He is my father.
- 3- A triangle has 3 sides.
- 4- What is your name?

6- Write the missing letter:

nurse - parrot - ill

7- Read and complete with the words from the box:

- 1- Hello! 2- shake hands

Unit 4

Exercises on Lesson 1

3- Choose the correct answer:

- 1- ears 2- nose 3- 2
4- 1 5- feet

5- Reorder the words to make correct sentences:

- 1- I have 5 toes.
- 2- I have 2 ears.
- 3- I have 1 mouth.
- 4- My arms are two.

6- Write the missing letters:

ears eyes tongue feet

Exercises on Lesson 2

3- Look at the picture, then circle the beginning letter

Ee Rr Rr
RrTt Ee Ee

6- Oral exercise: Say the words of the following pictures:

- 1- elbow 2- rabbit 3- robot 4- elephant

Exercises on Lesson 3

3- Choose the correct answer:

- 1- eyes 2- hear 3- tongue
4- smell 5- 5

5- Reorder the words to make correct sentences:

- 1- I can smell the flower.
2- It smells nice.
3- I have an apple.

Exercises on Lesson 4

3- Look at the picture, then circle the beginning letter

Kk Cc Cc Kk

4- Reorder the letters to make a word:

kite - car
key - cat

Practice 9 on Unit 4 (Written Test)

2- Look at the pictures and say the words:

- 1- key 2- tongue
3- egg 4- cup

3- Look, read, and say (true) or (false)

- 1- True 2- True
3- False 4- False
5- True 6- False

4- Respond to the following situations:

- 1- I can see a car.
2- I can smell a flower.
3- I can taste an ice cream.

Practice 10 on Unit 4

2- Choose the correct answer:

- 1- smell 2- see 3- 5
4- 5 5- tongue

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

(X) (✓) (✓) (✓)

5- Reorder the words to make correct sentences:

- 1- I have 5 toes.
2- I have 2 eyes.
3- Senses are 5.
4- Can you see birds?

6- Write the missing letter:

egg - cup - king

7- Read and complete with the words from the box:

- 1- eyes 2- hands

Unit 5

Exercises on Lesson 1

3- Choose the correct answer:

- 1- big duck horse

5- Look and write the words:

- cow 2- chicken 3- farm

6- Reorder the words to make correct sentences:

- 1- The bird is small.
2- I love farm animals.
3- The donkey is big.
4- Look at the horse.

7- Write the missing letters:

chicken small sheep

8- Read and complete with the words from the box:

- 1- elephant 2- big

Exercises on Lesson 2

3- Look at the picture, then circle the beginning letter

Gg Mm Gg
Gg Mm Mm

4- Reorder the letters to make a word:

grapes - mouse - man
gun - milk

5- Oral exercise: Say the words of the following pictures:

- 1- gloves 2- gun 3- father 4- mango

Exercises on Lesson 3

3- Choose the correct word:

- 1- 10 2- is 3- 7
4- dogs 5- horses

6- Reorder the words to make correct sentences:

- 1- There is one horse.
2- I have 7 hens.
3- There are 10 flowers.

7- Reorder the letters to make a word:

Seven - eight - ten

Exercises on Lesson 4

3- Look at the picture, then circle the beginning letter

Ff Oo Ff Oo

4- Reorder the letters to make a word:

Fox - fish - octopus

6- Write the missing letter:

frog - man - monkey - gloves

Practice 11 on Unit 5

2- Look at the pictures and say the words:

- 1- chicken 2- milk
3- grapes 4- ten

3- Look, read, and say (true) or (false)

Answers Key

- 1- False 2- False
3- True 4- True
5- True 6- False

4- Respond to the following situations:

- 1- I can see 3 ducks.
2- 7 cats
3- I can see 2 horses.

Practice 12 on Unit 5

2- Choose the correct answer:

- 1- big 2- frogs 3- 1
4- small 5- farm

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

(X) (✓) (✓) (X)

5- Reorder the words to make correct sentences:

- 1- The cow is big.
2- The duck is small.
3- It is a fork.
4- Can you count the dogs?

6- Write the missing letter:

mouse - g loves - ostrich

7- Read and complete with the words from the box:

- 1- one 2- big

Unit 6

Exercises on Lesson 1

3- Choose the correct answer:

- 1- 4 2- is 3- an
4- jungle 5- monkeys

4- Write (✓) if the word matches the picture and (X) if it doesn't:

(X) (✓) (✓) (✓)

5- Look and write the words:

monkey snake lion

6- Reorder the words to make correct sentences:

- 1- An elephant has 4 legs.
2- I love jungle animals.
3- Where is the monkey?
4- Look at the lion.

7- Write the missing letters:

jungle giraffe snake

8- Read and complete with the words from the box:

- 1- Where 2- in

9- Oral Exercise: Answer:

A horse has 4 legs.

A chicken has 2 legs.

A duck has 2 legs.

A goat has 4 legs.

Exercises on Lesson 2

3- Look at the picture, then circle the beginning letter

Bb Ll
Bb Ll

4- Reorder the letters to make a word:

boy - banana
leaf - lunch

5- Oral exercise: Say the words of the following pictures:

- 1- bird 2- lion 3- bike 4- lemon

Exercises on Lesson 3

3- Choose the correct word:

- 1- under 2- in
3- under 4- pet

5- Write in, on, or under:

in - on - under

6- Reorder the words to make correct sentences:

- 1- Where is the bird?
2- The turtle is under the bed.
3- I love pets.

7- Reorder the letters to make a word:

cage - pets - under

Exercises on Lesson 4

3- Look at the picture, then circle the beginning letter

Jj Uu Uu Jj

4- Reorder the letters to make a word:

jam - jar - under - umbrella

5- Write the missing letter:

far - up - jam - unlock - jacket
under - jeans - umbrella - jellyfish

Practice 13 on Unit 6

2- Look at the pictures and say the words:

- 1- turtle 2- bike
3- snake 4- jacket

3- Look, read, and say (true) or (false)

- 1- True 2- True 3- True
4- True 5- True 6- True

4- Respond to the following situations:

- 1- The fox is under the table.
2- It is a turtle.
3- A tiger has 4 legs.

Practice 14 on Unit 6

2- Choose the correct answer:

- 1- pet 2- Where 3- 4

4- dogs 5- under

5- Reorder the words to make correct sentences:

- 1- The elephant has 4 legs.
- 2- Where is the bird?
- 3- I love jungle animals.
- 4- How many monkeys are there?

6- Write the missing letter:

ball - **u**p - l**u**nch

7 - Read and complete with the words from the box:

1- have 2- two

Practice 15 on Units 4-5- 6

2- Choose the correct answer:

- 1- cow 2- tiger
- 3- gloves 4- mouse

3- Look, read, and say (true) or (false)

- 1- False 2- True 3- True
- 4- True 5- False 6- True

4- Reorder the words to make correct sentences:

- 1- I can see 7 cows.
- 2- A chicken has 2 legs.
- 3- The fox is in the box.

Practice 16 on Units 4-5- 6

2- Choose the correct answer:

- 1- ears 2- nose 3- chicken
- 4- jungle 5- pet

4- Write the missing letter:

giraffe - head - **u**p

5- Reorder the words to make correct sentences:

- 1- My arms are two.
- 2- The bird is small.
- 3- Look at the lion.
- 4- There are ten flowers.

6- Write the missing letter:

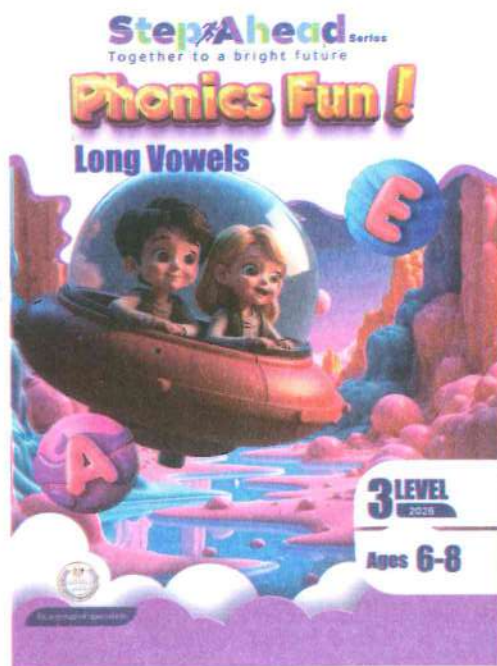
giraffe - **h**ead - **u**p

7 - Read and complete with the words from the box:

1- elephant 2- big

الآن بالمكتبات أقوى سلسلة كتب فونكس

Phonics Fun





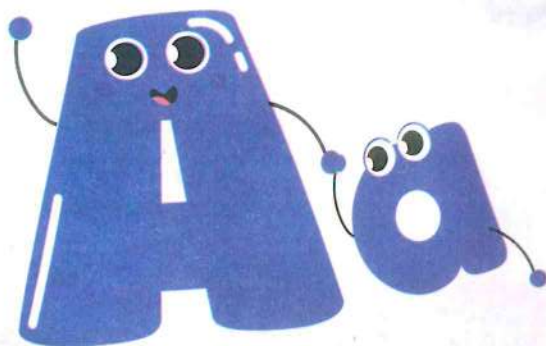
Lesson

1

"-at" Word Family



Let's sing together.



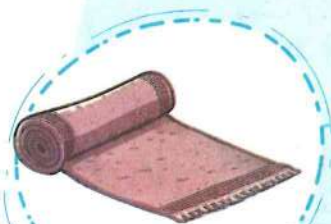
rat



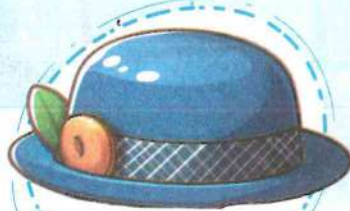
bat



cat



mat



hat



fat

-at

ORAL EXERCISE



Now you can read the following words.



-at



Now you can say the following.

تدريب صوتي فقط



1 Choose the correct letter(s).

اختر الحرف الصحيح.

1



p

b

q

at

2



k

q

c

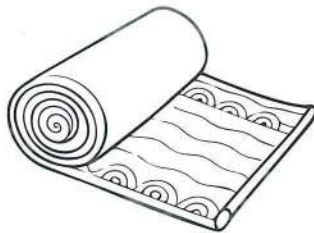
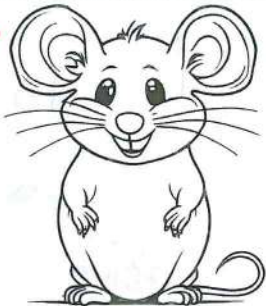
at

2 Color the pictures that start with the given letter.

لَوْنِ الصُّوَرِ الَّتِي تَبْدَأُ كَلِمَتَهَا بِالْحَرْفِ الْمُعْطَى.

m

1



3 Tick (✓) or (x).

ضع علامة (✓) أو (x).

1



fat



2



hate



4 Practice writing the "-at" family words.

تدرب على كتابة كلمات عائلة "-at".

bat

bat

fat

fat

mat

mat

5 Practice reading short sentences.

????????????

1



I have a cat.

The cat is fat.

2



Look at the bat.

It has a hat.

3



Look at the rat.

It sat on a mat.

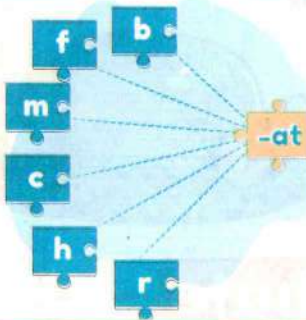
4



The mat is flat.

Oh! Look at that.

العب وتعلم



يُصرف مجانًا مع سلسلة كتب
الفونكس لعبة بازل تعليمية
خاصة بكلمات الكتاب.